

Georgia Association on Young Children



Together for Children



Together For Children

50th Annual Conference

Georgia Association on Young Children

Program

Gwinnett Technical College
5150 Sugarloaf Parkway
Lawrenceville, GA 30043

Letter from the GAYC President



Welcome to another “Together for Children” GAYC Conference! This year is special because it is our 50th anniversary. We are celebrating 50 years of providing quality professional development experiences, networking opportunities, and collegial dialogue at the conference. We will also celebrate all of our hard work as an industry in Georgia, honoring all of the steps forward we’ve taken as a state in providing quality early learning opportunities for our youngest citizens. These years together are truly something to celebrate; thank you for being a part of it!

Each year as we approach the conference, we work to stay consistent with our mission to encourage and support healthy development in young children by working with others to increase public awareness of the importance of early childhood education, and to improve the quality of programs for young children through learning opportunities for early childhood educators.

This year, we have some fun new events to celebrate our 50th anniversary and we hope you all will join us for **cupcakes at the GAYC Birthday Party and Exhibitor Finale!** If you can’t make it for cupcakes, not to worry, we’ll also be hosting an **ice cream social**, courtesy of Pro Solutions Training. We’re also hosting some special guests from GAYC’s past as we’ve invited all of GAYC’s past presidents for a special luncheon.

Also, back by popular demand is the **College Fair** with over 15 colleges who will be present to assist those interested in taking the next step in their career. The up and coming early childhood work force will also be sharing their knowledge through **student poster sessions**.

Participants will also have the opportunity to groove with musicians **Michael Levine, Shawn Brown, and Brian Jordan** to name a few of our featured speakers. Lastly, our annual **awards ceremony Friday night** will be a special time to honor all of the exceptional work happening in our field, and we’ll have **special guest Commissioner Amy Jacobs** present to share in the excitement and a **reception** beforehand that is open to any and all who want to attend.

We are thrilled to again have the opportunity for you and your colleagues to come together at Gwinnett Technical College. We are eager to share all of the changes we’ve made as we continually look for ways to improve your experience!

Thank you for joining us for the celebration this year!

Warmly,



Courtney May, M.Ed.

President, Georgia Association on Young Children





BRIGHT FROM THE START

Georgia Department of Early Care and Learning
2 Martin Luther King Jr. Drive, SE, Suite 754, East Tower, Atlanta, Georgia 30334
(404) 656-5957

Nathan Deal
GOVERNOR

Amy M. Jacobs
COMMISSIONER

September 2016

Dear GAYC Conference Attendees,

As Commissioner of the Georgia Department of Early Care and Learning (DECAL), I welcome you to the 50th Annual Georgia Association on Young Children's (GAYC) Conference. Also, on behalf of DECAL, I congratulate GAYC on its 50th... its GOLDEN... anniversary of serving the early education needs of Georgia's children and families and of supporting the early care and education professionals who care for Georgia's children every day.

In its beginning GAYC focused on ensuring that teachers, teacher assistants, directors, and assistant directors were equipped with the skills needed to provide children and families with positive early education experiences. Fifty years later, GAYC's focus remains the same as demonstrated by this year's conference.

During this year's event you will have access to experts from whom you will learn practical, applicable best practices and new techniques that you can immediately implement in your classrooms. You will also have invaluable opportunities to interact with your peers to exchange teaching strategies, advice, encouragement, and support.

DECAL or its predecessor, the Office of School Readiness, have existed for 20 years...since 1996. During that time GAYC has been a consistent, supportive partner and stakeholder in the state's efforts to raise the quality of services we ALL provide to Georgia's children, families, teachers, providers, and policy makers. DECAL looks forward to a continued, strong, collaborative relationship with GAYC for at least another 20 years...or longer.

Thank you for celebrating GAYC's GOLDEN year by participating in this annual professional learning event. Your efforts will not be in vain. Our time together will equip each of us to be more competent professionals, which will ultimately benefit the thousands of Georgia children we serve every day.

Enjoy the conference...

Amy M. Jacobs
Commissioner

ABOUT GAYC

GAYC is the state affiliate of the National Association for the Education of Young Children (NAEYC), and The Southern Early Childhood Association (SECA). For GAYC/SECA/NAEYC membership visit www.naeyc.org. GAYC is celebrating 50 years of bringing exceptional trainings, keynotes and featured speakers to Georgia.

GAYC Sponsors

GOLDEN LEVEL



SILVER LEVEL



BRONZE LEVEL



GAYC FRIENDS



KEN'S EVENTS INC.

Pat Minish

Schedule At A Glance

FRIDAY – SEPTEMBER 23, 2016

7:30 am to 5:00 pm	Registration and CEU Processing
8:30 am to 10:00 am	Workshop Session 1
10:20 am to 11:50 am	Workshop Session 2
11:00 am to 1:30 pm	College Fair
11:00 am to 6:30 pm	Exhibit Hall Hours
11:00 am to 3:00 pm	Silent Auction
11:50 am to 1:15 pm	Lunch and Exhibitor Time
12:00 pm	GAYC Past Presidents Luncheon, <i>INVITATION ONLY EVENT</i>
1:15 pm to 2:45 pm	Workshop Session 3
2:45 pm to 3:25 pm	Ice Cream Social and Exhibitor Time, <i>Everyone is invited!</i>
3:00 pm to 3:45 pm	College Student Poster Sessions
3:25 pm to 4:55 pm	Workshop Session 4
3:25 pm to 4:55 pm	GAYC Annual Town Hall Meeting, <i>Everyone is invited!</i>
5:30 pm to 6:30 pm	Reception and Exhibitor Time, <i>Everyone is invited!</i>
6:30 pm to 8:30 pm	Awards Ceremony, <i>Everyone is invited!</i>

SATURDAY - SEPTEMBER 24, 2016

7:30 am to 5:30 pm	Registration and CEU Processing
7:30 am to 3:30 pm	Exhibit Hall Hours
8:30 am to 10:00 am	Workshop Session 5
9:00 am to 1:30 pm	Silent Auction
10:20 am to 11:50 am	Workshop Session 6
11:30 am to 1:15 pm	College Student Poster Sessions
11:50 am to 1:15 pm	Lunch and Exhibitor Time
1:15 pm to 2:45 pm	Workshop Session 7
2:45 pm to 3:25 pm	GAYC Birthday Party and Exhibitor Finale! <i>Everyone is invited!</i>
3:25 pm to 4:55 pm	Workshop Session 8

GAYC Board of Directors

President	Courtney May, M.Ed.	Quality Improvements and Accreditation	Linda Travers-Dagenhart, Ph.D.
Past President	Lisa Belliston, Ph.D.	Professional Development Chair	Jane Hyche, M.Ed.
Vice President for Administration and Organizational Development	Katy Gregg, Ph.D.	Resource Development Chair	Roslyn J. Johnson-McCurry, Ed.D.
Vice President for Program and Professional Development	Ayanna Cato-Hawkins, MSW	Scholarships and Awards Chair	Erica Goldthorp
Vice President for Public Policy/Information Awareness	Michelle Carter, MPA	Technology Chair	Diane Bales, Ph.D.
Treasurer and Finance Chair	Cindy Britt	District 1 Representative	Lisa Kingry
Secretary	Ellyn Cochran	District 2 Representative	OPEN
SECA Representative	Anita Dailey	District 3 Representative	Royalyn Phillips
Conference Chair	Rebecca Olson, MS	District 4 Representative	Kay Wilson
Local Chapters Chair	Stacy Schwartz, Ph.D.	District 5 Representative	Erin Frazier
Membership Chair	Lisa White	District 6 Representative	Rhea Bently, CFCS, <i>Nominated</i>
Nominations and Board Development Chair	Molly Kosiak	District 7 Representative	Lee Shaw
Public Policy Chair	Ebony Cray Jones, <i>Nominated</i>	District 8 Representative	Phillip Baumgarner
Publicity and Public Relations Chair	Jessica L. Barfield, M.Ed.	District 9 Representative	OPEN
		District 10 Representative	Ashlee DiMarzio, <i>Nominated</i>
		Constitution and Bylaws (Ad Hoc)	Victoria Long-Coleman
		Strengthening Families (Ad Hoc)	Laurel Beckham, Ph.D.

50th Annual Conference Committee

Conference Chair - Rebecca Olson, Gwinnett Technical College

Conference Coordinator - Donna Kosicki, GAYC Staff

College Fair - Charlotte Pelz and Brandi Swain, Care Solutions

Student Poster Sessions - Stacy Schwartz, Georgia College and State University

Student Volunteers - Lisa White, Athens Technical College

Sessions - Becky Olson, Gwinnett Technical College

Evaluations - Virginia Dick, Next Step Evaluation, Council of State and Territorial Epidemiologists

Exhibitor Support - Susan Holliday, Bright Horizons

Registration - Carol Petty, GAYC Staff

Scholarships - Lisa Belliston, Quality Care for Children, and Laurel Beckham, Strengthening Families

Conference Tote Bags - Lisa White, Athens Technical College

Awards Ceremony - Ayanna Cato-Hawkins, Kids R Kids

Past Presidents Luncheon - Victoria Long-Coleman, GAYC Constitution and Bylaws Chair

GAYC History - Pat Minish, GAYC Past President and Executive Director

Silent Auction - Lee Shaw, Sheltering Arms

Ice Cream Social - Pro Solutions Training

GAYC Birthday Party - Victoria Long-Coleman

Exhibitor Finale - Ayanna Cato-Hawkins, Kids R Kids

GAYC Annual Town Hall Meeting - Courtney May, The Suzuki School

Technology - Diane Bales, University of Georgia

Volunteer Coordinator - Linda Travers-Dagenhart, Quality Care for Children

Hospitality - Jane Hyche, Gwinnett Technical College

Week of the Young Child/Month of the Young Child - Jessica Barfield, Southern Regional Technical College

Featured Speakers

Interactive Literacy and Music as an Educational Tool

Michael Levine, The Learning Groove (Friday, 8:30-10:00)



In this fun and pragmatic workshop, Mr. Michael demonstrates how interactive techniques such as repetition, prediction, call and response, rhyme and movement can be used to inspire and stimulate students' learning skills. He will also show how interactive music serves as a springboard for reading, writing and other language activities throughout your curriculum.

How to Develop an Emotionally Supportive Community

Sheryl Brown, (Friday, 10:20-11:50)



The academic advancement of a child weighs heavily on the emotional stability of his or her environment. This session heightens the educators awareness of the importance of creating an emotionally supportive environment/community in order to develop and strengthen the overall well-being of the child.

Interactive Literacy and Music and Classroom Management

Michael Levine, The Learning Groove (Friday, 1:15-2:45)



In this practical and inspiring workshop teachers learn how interactive music and stories can help facilitate smooth transitions, create community, increase student engagement, reinforce educational objectives, teach rules, provide structure, set a positive tone and channel energy into learning. Mr. Michael explores various techniques through a fun, interactive & entertaining workshop for teachers.

Setting an Internal Clock for Classroom Organization with Music

Shawn Brown, Super Fun Show, (Friday, 3:25-4:55)



"Learn how to set the internal clock for all of your children with an objective based playlist." transitions and routines become fun and easy... tick tock set the clock.

Making The Classroom Rock With Music and Movement

Phillip Baumgarner, The University of Georgia at

The Child Development Lab at McPhaul (Saturday, 8:30-10:00)



Join Phillip for an exciting opportunity to discover various ways to intentionally use music throughout the day -- during large group experiences, small group activities, and outdoors. Phillip is a dynamic teacher who uses music and drama to enhance learning within the classroom environment.

Jazzing Up Learning

Jeffrey Leffler, Mississippi State University at Meridian & SECA

Ambassador (Saturday 10:20-11:50)



Many factors go into creating a context for optimum learning in the early childhood classroom. Most important of these is facilitating good relationships. Learn how to jazz up relationships that bring joy and learning to any classroom through classroom structures and practices that put great relationships to work.

Early Childhood Literacy: Be focused, be dedicated, be determined and you will be a winner.

Brian Jordan, Professional Athlete & Author (Saturday, 1:15-2:45)



Mr. Jordan is a two-sport professional athlete and draws on his years of experience of training and focus to motivate and encourage young children to get excited about learning to read. Brian will discuss his passion for early childhood literacy and inspiring children to read, building the courage to read aloud, and making the discipline of reading a fun part of each day. Brian will address what inspired him to author three children's books, and his efforts to include important messages about self-confidence, and treating others with respect. This will be an interactive session, and will include plenty of opportunities for Q&A. Brian will also have his children's books available for sale.

Hip-Hop to Rock: Music, Movement and Literacy

Dr. Mike (Saturday, 3:25-4:55)



Music and movement makes learning fun, more importantly, this experience during the early years is necessary for wiring developing brains for reading (Greenough & Black, 1992; Shatz, 1992). Singing, chanting, gestures, rhythm patterns, physical movement develop critical early reading skills (phonological and phonemic awareness, fluency, vocabulary and confidence). Furthermore, this approach meets the needs of ALL children, regardless of their linguistic, physical, emotional, cognitive or social challenges.

Conference Highlights

- **CEU Processing** – Friday, September 23 from 7:30 am to 5:00 pm and Saturday, September 24 from 7:30 am to 5:30 pm; Building 700 - Welcome Desk. All credit hour options will be processed both days. Be sure you are in line by 5:30 pm on Saturday to ensure your credit hours are processed!
- **College Fair** – Friday, September 23 from 11:00 am to 1:30 pm, Building 700 - second floor. Visit with and talk to representatives - Early Childhood Educators, admissions counselors, and more! - from over fifteen (15) colleges about their Early Childhood Education program. Participants will receive information about the schools, financial aid resources, and the DECAL Scholars Program. Take the opportunity to begin the next chapter in your career!
- **College Student Poster Sessions** – Hosted Friday, September 23 from 3:00 pm to 3:45 pm and Saturday, September 24 from 11:30 am to 1:15 pm; Building 700 - second floor. Join up-and-coming professionals as they present some of their best teaching ideas! Student poster sessions offer the opportunity for new and experienced professionals to talk about how to best meet young children's needs. Topics often include creative arts, play, working with families, children's literature, music and movement, and diversity.
- **EducatorBridge** – Stop by the GAYC table to learn about the website designed for our industry that will connect early childhood programs with qualified early childhood educators to meet the unique needs of both employers and educators! EducatorBridge is now FREE for job seekers. As an employer – sign up and get twelve months unlimited posting for \$50. Build your connections today with EducatorBridge.
- **Exhibitors** – Visit with Exhibitors and Sponsors and connect to their programs and offerings that can benefit your program and the children and families you serve. Meet with organizations that are new to the conference and great partners with GAYC. See the At A Glance Conference Schedule for all exhibitor times!
- **GAYC Town Hall Meeting** – Friday, September 23 from 3:25 pm to 4:55 pm; Location - to be announced. Join GAYC President Courtney May who will talk about current issues that impact membership and other GAYC business, and install new officers. This is a great opportunity to meet early childhood leaders from GAYC and SECA. GAYC believes your voice counts and you make a difference in the lives of all children in Georgia.
- **Silent Auction** – Hosted Friday, September 23 from 11:00 am to 3:00 pm and Saturday, September 24 from 9:00 am to 1:30 pm, near the Exhibit Hall in the Lobby of Building 700. Over 50 items on which to bid, including overnight getaways, tickets to sporting and cultural events, gift certificates to local stores and restaurants, handmade goods, classroom supplies, and children's books and games! All bid winners will be notified and asked to pick up their items at the end of each of the conference.
- **Week of the Young Child / Month of the Young Child** – GAYC sponsors a month-long public awareness campaign to highlight the importance of early childhood care and education. Month Of the Young Child (MOYC) events are held throughout Georgia each April with a special focus during the Week of the Young Child (WOYC). To show your support that children are our "ray of hope" for the future, GAYC asks you to wear a yellow ribbon during April. To learn more about this program, visit the GAYC table at the conference or visit <http://www.naeyc.org/woyc>. WOYC is April 24 - 28, 2017.

Join us at these 50 and Fabulous Events!

- **Tribute to GAYC Past Presidents** – Friday, September 23 at 12:00 pm. This is an invitation only luncheon event that will pay tribute and honor GAYC Past Presidents, and the legacy of their work in the Early Childhood field. We stand on the shoulders of these giants!
- **Ice Cream Social** – Friday, September 23 from 2:45 pm to 3:25 pm, Building 700 Lobby. Hosted by ProSolutions Training! Dippin' Dots is dishing bowls of delish ice cream (say that fast three times without getting brain freeze - but do not miss out on the yumminess!). ProSolutions Training is looking forward to seeing you at this sponsored event! Everyone is invited!
- **Celebration Reception** – Friday, September 23 from 5:30 pm to 6:30 pm, Building 700 Lobby. Hosted by the GAYC Board of Directors and Smurti, enjoy complimentary hors d'oeuvres and refreshments, spend time with exhibitors and sponsors, and network with your colleagues in the field. It is a perfect ending to a wonderfully busy day! Everyone is invited!
- **Awards Ceremony** – Friday, September 23 from 6:30 pm to 8:30 pm, Building 700 - Auditorium. Join President Courtney May and special guests as we celebrate leaders and the impact they have made in the Early Childhood field, in support of the education and development of children and families - ages birth to 8. New Child Development Associate (CDA) recipients, newly accredited NAEYC programs, NAFCC programs, Quality Rated programs, and more will be honored during this event. Everyone is invited!
- **GAYC Birthday Party and Exhibitor Finale** – Saturday, September 24 from 2:45 pm to 3:25 pm, Building 700 Lobby. Two spectacular events in one! Join us as we celebrate GAYC's 50 golden years of service in the Early Childhood field, have an opportunity to receive fun Exhibitor give-aways, and more! Continue networking time with colleagues and enjoy delicious, celebratory cupcakes and refreshments with the GAYC Board of Directors. Everyone is invited!

1966-2016

GAYC Celebrates 50 Years of Leadership in Early Childhood Education

GAYC Presidents

Mary Lynn Porter	1966-67	Polly B. Condon	1978-79	Janna Dresden	1996-98
Gloria Norris	1967-68	Fan Brooke (D)	1979-80	Mary Anne Pace-Nichols	1998-00
Flora Conger (D)	1968-69	Vickie B. Orr	1980-81	Debbie Rector	2000-01
Therry Deal	1969-70	Linda Pruitt Hardie	1981-82	Laura Johns Fleming	2001-03
Adeline Barber (D)	1970-71	James Young	1982-83	Kim Reignier	2004-05
Lillian Schenkel (D)	1971-72	Anna P. Uhde	1983-84	Diane Bales	2005-07
Betty Hargrove (D)	1972-73	Sharon Meinhardt	1985-87	Hilda Tompkins	2007-09
Anne Williams	1973-74	Paul Wirtz	1986-88	Stacey Neuharth-Pritchett	2009-11
Linda Brewer	1974-75	Verlene Lampley	1988-90	Laurel Gulish Beckham	2011-13
Janie D. Osborne	1975-76	Mick Coleman	1990-92	Lisa Belliston	2013-15
Janet Smith Fields	1976-77	Martha Abbott-Shim	1992-94	Courtney May	2015-17
Mae Armster Kendall (D)	1977-78	Pat Minish	1994-96	(D) Deceased	

Spearheaded by a Steering Committee led by Fan Brooke, twenty-four (24) Charter Members met, formed the Georgia Association on Young Children (GAYC), and adopted a Constitution in 1966. GAYC affiliated both with the National Association for the Education of Young Children (NAEYC) and with the Southern Association on Children Under Six (SACUS), now known as the Southern Early Childhood Association (SECA). In 1973 GAYC five local groups applied for affiliation with GAYC. Other local chapters were later established. GAYC not only held an annual conference since 1966 and published a quarterly newsletter, but also published until 1988 a referenced journal, *Georgia's Children*.

In 1989, the GAYC Quality, Compensation, and Affordability (QCA) Commission was formed. The QCA Commission outlined a plan of action which guided GAYC efforts for years to come. In 1990, the first Public Policy Leadership Conference was held, GAYC helped reestablish the Georgia Childcare Training Network, GAYC assumed a major role for the DOE ECE Occupational Child Care Certification Program (now known as ECE Industry Certification) for Georgia's High Schools and the first paid staff member was hired for ten hours a week to process memberships which numbered 546.



GAYC's first grant was funded in 1993 by the Georgia Child Care Council to bring forty key stakeholders together to plan Georgia's Professional Development System, later known as Advancing Careers through Education and Training (ACET) and now administered by the Georgia Department of Early Care and Learning (DECAL). In 1994 a half-time Executive Director was hired (the position became full-time in 1998) and two additional funded projects were funded for 11 years: the ECE Mini-Grants and the T.E.A.C.H. Early Childhood® in Georgia Scholarship Program which transitioned in 2003 to DECAL SCHOLARSHIPS. In 1995-96, twenty-three GAYC Professional Development Seminars, a Director's Institute, and a Mini-Institute were established. GAYC continues to offer a variety of training to meet beginning, intermediate and advanced levels.

By 2001, GAYC had a growing staff and began to offer technical assistance to child care centers to help them improve their quality and/or move towards accreditation. Information through GAYC's Financial Assistance Project helped guide thousands of individuals to return to school. In later years, by 2008, GAYC began to specialize by offering NAEYC Accreditation Facilitation support, funded by DECAL through 2014. In 2004, GAYC became the administrative home for the Advancing Careers program and GAYC's Training for Trainers courses and the first annual statewide calendar for the Month of the Young Child was created. By 2006, membership had grown to nearly 2,000 and GAYC entered a new stage of development through their fourth Strategic Plan and a strong stance in "NAEYC Accreditation in Georgia," a GAYC position paper.

In 2007, GAYC began offering a week long Accreditation Institute to help centers achieve NAEYC Accreditation and GAYC held its largest conference ever with 2,841 attendees. Funding from the Atlanta Women's Foundation in 2008-11 helped establish the first ever GAYC Public Policy Fellowship program and the Women's Voices for Child Care Project. In 2009, GAYC held a Community Forum on Developmentally Appropriate Practices and the following year developed a position paper "Developmentally Appropriate Practice in Georgia." In 2010, GAYC was chosen by the Governor's Office for Children and Families to administer Strengthening Families Georgia (SFG), a partnership of over 50 organizations, which resulted in Strengthening Families being embedded in DECAL's Quality Rated System and into the work of other organizations. From 2011-2016, SFG trained 234 SFG trainers and over 26,000 individuals. Throughout the years the GAYC Board of Directors has taken a leadership role in representing the early childhood community on a myriad of issues and has taken seriously its motto, "Together for Children." Please help us celebrate their dedication and contributions!

Student Poster Sessions

Building 700, Second Floor

Friday - September 23, 2016 — 3:00 pm to 3:45 pm

CURRICULUM ENHANCEMENT

- Building STEAM Through Integration; Hannah Pointer, Katie Jacobs, and Ansley Moore - Students, Georgia College and State University; *School Age - Primary Grades*
- Children's Literature; Kelly Rankin and Anna Moore - Students, Georgia College and State University; *School Age - Primary Grades*
- Fostering Imagination in the Classroom; Charis Andrews, Hayle Carter, and Rainey Raiden - Students, Georgia College and State University; *School Age - Primary Grades*
- Incorporating Literature Into All Subject Areas; Aryn Dennard - Student, Georgia College and State University; *School Age - Administration/Leadership, Primary Grades, Trainers/TA*

FAMILY ENGAGEMENT

- Co-Parenting: The Most Effective Way to Communicate with Parents as an Educator; Darius Phelps - Lead Infant Teacher, and Cheyron Hayley - Assistant Teacher, Athens Technical College; *Infant/Toddler - Child Care Center, Family Child Care*

INTENTIONAL TEACHING

- Getting To Know Your Students; Taylor Smarr and Morgan Long - Students, Georgia College and State University; *School Age - School Age Care*

MUSIC & MOVEMENT

- Active Brain Breaks; Katelyn Geiger, Hannah Carr, and Olivia Moore - Students, Georgia College and State University; *School Age - Child Care Center, Primary Grades, School Age Care*

Saturday - September 24, 2016 — 11:30 am to 12:15 pm

CURRICULUM ENHANCEMENT

- Creative Literacy Activities; Heather Beck, Ashley Barber, and Isabella Capati - Students, Georgia College and State University; *School Age - Primary Grades*
- Developmentally Appropriate Science Activities for Kindergarten; Brittany Cox and Janie A. Gilstrap, Kennesaw State University; *School Age - Primary Grades*

INCLUSION

- Developing and Improving Fine Motor Skills through Kinetic and Sensory Activities in an Inclusion Classroom; Kathleen Green, Taylor Bell, and Hunter Riley - Students, Georgia College and State University; *School Age - Primary Grades*

MUSIC & MOVEMENT

- The Importance of Brain Breaks; Hannah Young - Student, Georgia College and State University; *School Age - Administration/Leadership, Early Intervention Providers, Primary Grades, School Age Care*

SOCIAL/EMOTIONAL DEVELOPMENT

- Celebrating Student Culture; Gentry Keisler - Student, Georgia College and State University; *School Age - School Age Care*
- Visual Schedules in Early Childhood Classrooms; Rebecca Mertins - Student, Nicole Sheahan - Student, Dr. Katy Gregg - Associate Professor, Georgia Southern University; *Preschool - Child Care Center, Early Intervention Providers, Family Child Care*
- Humane Education; Sophia Buscaglia, Courtney Loftin, and Tobie Denham - Students, Georgia College and State University; *Preschool, School Age - Administration/Leadership, Child Care Center, Primary Grades, School Age Care*

Saturday - September 24, 2016 -- 12:30 pm to 1:15 pm

BEHAVIOR MANAGEMENT

- Flexible Student Seating; Hunter Gnann, Katie Cox, and Shelby Huckeba - Students, Georgia College and State University; *Preschool, School Age - Child Care Center, Family Child Care, Faith-Based, Primary Grades, School Age Care*

CURRICULUM ENHANCEMENT

- Learning Through Play; Maia Hart and Elizabeth Hanson - Students, Georgia College and State University; *Preschool, School Age - Primary Grades, School Age Care*
- Not Your Everyday Read Alouds; Kaitlyn Callan and Colleen Hansen - Students, Georgia College and State University; *School Age - Administration/Leadership, Primary Grades, School Age Care*
- Recycled Creativity; Lauren McCarthy, Addye Williams, and Mary Catherine Hydrick - Students, Georgia College and State University; *School Age - Family Child Care, Primary Grades*
- Technology in Early Childhood Classrooms; Kristin Gauthier - Research Assistant, Dina Walker-DeVose - Faculty Adviser, Georgia Southern University; *Preschool, School Age - Child Care Center, Family Child Care*

FAMILY ENGAGEMENT

- Bridging The Gap...Developing Family Partnerships; Alexis O'Brien and Whitley Miller - Students, Georgia College and State University; *School Age - Administration/Leadership, Primary Grades*

INTENTIONAL TEACHING

- One Class, Many Cultures; Laurel Trust and Grace Springer - Students, Georgia College and State University; *School Age - Administration/Leadership, Primary Grades, School Age Care*

SOCIAL/EMOTIONAL DEVELOPMENT

- A Study Exploring Parents' and Occupational Therapists' Views on Facilitating Social and Emotional Skills; Salena Neumar and Dr. Katy Gregg, Associate Professor, Georgia Southern University; *Infant/toddler, Preschool - Early Intervention Providers, Trainers/TA*

Visit College Representatives at the College Fair

Building 700 - Second Floor

Friday - September 23, 2016 from 11:00 am to 1:30 pm

Atlanta Technical College	Lanier Technical College
Athens Technical College	Mercer University
Central Georgia Technical College	Piedmont College
Chattahoochee Technical College	Southern Crescent Technical College
Clark Atlanta University	Southeastern Technical College
Georgia College and State University	University of West Georgia
Georgia Piedmont Technical College	West Georgia Technical College
Georgia Student Finance Commission	And more!
Kennesaw State University	

* Gwinnett Technical College - Visit the Host College at their booth, in Building 700 - First Floor

Friday Morning Sessions

8:30 am - 10:00 am

10:20 am - 11:50 am

Building 700/ Auditorium	<i>FEATURED SPEAKER – Michael Levine</i> Interactive Literacy and Music as an Educational Tool	<i>FEATURED SPEAKER – Sheryl Brown</i> How to Develop an Emotionally Supportive Community
Building 700/ Room 1.202	An Introduction to the Inclusive Classroom Profile - High Quality Inclusion in Action	
Building 700/ Room 1.203	Quality Rated Peer Support Network	Quality Rated Orientation
Building 700/ Room 1.204	Everything You Need to Know About Going to College in Georgia	An Introduction to the Georgia Professional Development System for Teachers
Building 100/ Room 701	Inclusion Panel - A Discussion of the Benefits and Challenges Around Creating and Sustaining High-Quality Inclusive Early Learning Practices	<i>DECAL FEATURED SESSION</i> Celebrating Inclusive Early Learning Week: Choosing a Path to Community
Building 100/ Room 705	Stewards of Children	Strengthening Family Engagement: Strategies to Successfully Communicate Sensitive Information to Families
Building 100/ Room 716	Breathe EASSY: Environmental Allergy and Asthma Solutions for You (SPANISH)	Puppets for Peace!
Building 100/ Room 607	Growing Healthy Habits: Overview of Growing Fit & Healthy Habits for A Bright Future Trainings	
Building 100/ Room 306	Oh, the Places You'll Go!	Can't Keep My Hands to Myself: Exposing Infants and Toddlers to the World of Art
Building 100/ Room 815	More than Just Routine (Infant/Toddler care)	For the Love of Science: Developing Inquiring Minds and An Appreciation for Science In ECE
Building 100/ Room 413	Physical Science for Young Children & Stem	Getting Ready for Kindergarten
Building 800/ Plaza 1	Georgia Training Approval: How to Become a State Approved Trainer	Taking Training to the Next Level: Intermediate and Advanced
Building 800/ Plaza 2	Practical Suggestions for Building Relationships with Families: What do the families have to say?	
Building 800/ Plaza 3	Practical Life Skills the Montessori Way	Employee Engagement, A Pathway to Happy Clients

Friday Afternoon Sessions

1:15 pm - 2:45 pm

3:25 pm - 4:55 pm

Building 700/ Auditorium	<i>FEATURED SPEAKER – Michael Levine</i> Interactive Literacy and Music and Classroom Management	<i>FEATURED SPEAKER – Shawn Brown</i> Setting an Internal Clock for Classroom Organization with Music
Building 700/ Room 1.202	Count Me In! Including Each and Every Child!	A Panel Discussion on PBIS Implementation in Early Childhood
Building 700/ Room 1.203	Double the Trouble?: Language Development and Acquisition in Twin Toddlers	Intro to the Environmental Rating Scales
Building 700/ Room 1.204	Introduction to PEACH: An Online Lesson Planning Tool Using the GELDS	Family Engagement: Moving From Child-Centered to Family Centered Care
Building 100/ Room 701	We're Not Friends, I'm Not Sharing, and No You Can't Play with Me	"I'm All Done!": Battling Teacher Burnout in Early Childhood Classrooms
Building 100/ Room 705	Oh, The Places You'll Go with Executive Function!	Creating a Social Justice Culture in Early Childhood Programs
Building 100/ Room 716	A-B-C-D, do re mi. Won't you come and sing with me? Part 1	A-B-C-D, do re mi. Won't you come and sing with me? Part 2
Building 100/ Room 607	Nurturing Touch - Introduction to Infant Massage	GAYC Annual Town Hall Meeting
Building 100/ Room 306	Active Music, Active Bodies, Active Brains	When Stress Comes to School: Practical Ways to Manage Preschoolers' Stress in the Early Childhood Classroom
Building 100/ Room 815	The Teaching Team: Creating an Effective & Enjoyable Relationship, "We're all in this together."	You Think Differently Than I Do? Perspective-Taking Development In Early Childhood
Building 100/ Room 413	The Current Climate of Teasing, Aggression and Bullying in the Lives of Young Children	Strengthening Families through the Promotion of Social and Emotional Competence in Children
Building 800/ Plaza 1	The CDA Renewal Process	Important Updates for the CDA Professional Development Specialist
Building 800/ Plaza 2	Strengthening Families through Parental Resilience	The Importance of Family Engagement to support Dual Language Learners
Building 800/ Plaza 3	Inclusion in Early Childhood: Valuing and responding to all children equally in a Reggio inspired school	African Storytelling, Drumming and Games

Saturday Morning Sessions

8:30 am - 10:00 am

10:20 am - 11:50 am

Building 700/ Auditorium	<i>FEATURED SPEAKER – Phillip Baumgarner</i> Making the Classroom Rock with Music and Movement	<i>FEATURED SPEAKER – Jeff Leffler (SECA)</i> Jazzing Up Learning
Building 700/ Room 1.202	An Introduction to the Inclusive Classroom Profile - High Quality Inclusion in Action	Count Me In! Including Each and Every Child!
Building 700/ Room 1.203	Quality Rated Orientation	Intro to the Environmental Rating Scales
Building 700/ Room 1.204	An Introduction to the Georgia Professional Development System for Directors	Family Engagement: Moving From Child-Centered to Family Centered Care
Building 100/ Room 701	Once Upon a Storytelling Training	Social Emotional Wellness: Teaching Children to Regulate and Express Emotions and Problem Solve
Building 100/ Room 705	Fine Motor Skills...Write Out of the Box!	Shapes, Symbols, and Scissor Skills Sequenced for Success!
Building 100/ Room 716	Taking Talking Seriously: Promoting Oral Narratives in the Classroom	We Are All The Same!
Building 100/ Room 607	Put Down that IPAD	Using Informational Texts in Interactive Read-Alouds
Building 100/ Room 306	Active Music, Active Bodies, Active Brains	Wow, this is Fun: Music, Movement and Science
Building 100/ Room 815	Brain-Based Metacognition Preparing Young Minds for Learning Success	Beginning to Understand Dual Language Learners
Building 100/ Room 413	Using Social Stories to Teach Behaviors in Young Children	Strengthening Families through the Promotion of Social and Emotional Competence in Children
Building 800/ Plaza 1	Why am I not Effective at Difficult Conversations with my Staff?	Hiring for Quality: It's Worth the Wait
Building 800/ Plaza 2	What Georgia Parents Look for When Searching for a Childcare Provider and How do Parents Find Childcare	Practical Suggestions for Building Relationships with Families: What do the families have to say?
Building 800/ Plaza 3	HEY, Look What I Can Do!: Planning Around Children's Interest Through Open Ended Activities.	African Storytelling, Drumming and Games

Saturday Afternoon Sessions

1:15 pm - 2:45 pm

3:25 pm - 4:55 pm

Building 700/ Auditorium	<i>FEATURED SPEAKER – Brian Jordan</i> Early Childhood Literacy: Be Focused, Be Dedicated, Be Determined and You Will Be A Winner	<i>FEATURED SPEAKER – Dr. Mike</i> Hip-Hop to Rock: Music, Movement and Literacy
Building 700/ Room 1.202	Teach It and They Will Learn	
Building 700/ Room 1.203	Quality Rated Peer Support Network	Help Me Do It By Myself: Montessori Practices for Infants and Toddlers
Building 700/ Room 1.204	Creating an Allergen Awareness Policy: Instead of being “nut free”	Lead Exposure in Young Children: Tips for Minimizing Exposure
Building 100/ Room 701	We’re Not Friends, I’m Not Sharing, and No You Can’t Play with Me	“I’m All Done!”: Battling Teacher Burnout in Early Childhood Classrooms
Building 100/ Room 705	Environmental Education using Project Learning Tree	Play Power!
Building 100/ Room 716	Puppets for Peace!	Get Rich Quick & Easy..... Language Rich Environment
Building 100/ Room 607	Inspection-Detection BFTS Core Rules for Licensing	Breathe EASSY: Environmental Allergy and Asthma Solutions for You
Building 100/ Room 306	More than Just Routine (Infant/Toddler Care)	
Building 100/ Room 815	Trash to Treasure, Using Materials Wisely	Eco-Explorations for the Primary Classroom
Building 100/ Room 413		Let’s Learn to Love Books
Building 800/ Plaza 1	Hula Hoops, Puzzles, Games and More: A Complete Guide to Fun and Interactive Team Building Activities	Recipe For Success: The Ingredients Needed for a CDA!
Building 800/ Plaza 2	Engaging Parents of Young Children Through Engaging Parenting Education	Building and Maintaining Better Parent Partnerships
Building 800/ Plaza 3	How to bring fun Montessori lessons in to a traditional Infant / Toddler classroom	Creating a Successful Dual Language Program

Friday Workshop Descriptions

Friday Session 1: 8:30 AM - 10:00 AM

Interactive Literacy and Music as an Educational Tool (ECE-3)

Michael Levine, The Learning Groove (CONFERENCE FEATURED SPEAKER)

In this fun and pragmatic workshop, Mr. Michael demonstrates how interactive techniques such as repetition, prediction, call and response, rhyme and movement can be used to inspire and stimulate students' learning skills. He will also show how interactive music serves as a springboard for reading, writing and other language activities throughout your curriculum.

An Introduction to the Inclusive Classroom Profile-High Quality Inclusion in Action (ECE-6)

Aleta Glass & Katie Hagan, DECAL

Join us for a discussion of the twelve high quality inclusion practices outlined by the Inclusive Classroom Profile as well as tips on making your classroom/program more inclusive.

Quality Rated Peer Support Network (ECE-1)

Rachael Lee & Mary Stoklas, DECAL

The Peer Support Network was created by child care providers to share ideas, success stories, and lessons learned during the Quality Rated experience. Join us to learn more about how your program can participate in the Peer Support Network!

Everything You Need to Know about Going to College in Georgia (ECE-5)

Charlotte Pelz, Care Solutions & Gary Larson, Southern Crescent Technical College

Explore the ECE credentials & degrees offered by Georgia's technical and four-year colleges/universities. Learn about college admission requirements, financial aid, and the BFTS DECAL Scholars Programs.

Inclusion Panel - A Discussion of the Benefits and Challenges Around Creating and Sustaining High-Quality Inclusive Early Learning Practices (ECE-6)

Brandy Locchetta, DECAL

Join a panel of providers, inclusion experts, and other key stakeholders to discuss the benefits and challenges associated with creating and sustaining a high quality inclusive early learning program.

Stewards of Children (ECE-1)

Katherine Jones, Contractor with Georgia Family Connection Partnership

This session will help adults to prevent, recognize, and react responsibly to child sexual abuse. Incorporates survivor stories, expert advice, and practical guidance. Shown to increase knowledge, improve attitudes, and change child-protective behaviors.

Breathe EAASY: Environmental allergy and asthma solutions for you (ECE-2)

THIS SESSION WILL BE PRESENTED IN SPANISH

Ines Beltran, UGA Cooperative Extension

The responsibility of child care facilities is the health of the children. Learn strategies for caring for children with allergies and asthma in a child care environment.

Growing Healthy Habits: Overview of Growing Fit & Healthy Habits for A Bright Future Trainings (ECE-2)

Christi Kay, HealthMPowers, Inc. & Audrey Idaikkadar, Georgia Department of Public Health

An introduction to the importance of integrating healthy eating, language nutrition, and movement in child care settings along with ideas for implementation.

Oh, the Places You'll Go! (ECE-1)

Darius Phelps & Luana Lu, Child Development Lab at the McPhaul Center, University of Georgia

Dr. Seuss has written many books with different age ranges in mind, starting with easy readers that are written only using high frequency words and/or sight words to stories that have defined characters and a true plot. How does this effect infants?

Friday Session 1: 8:30 AM - 10:00 AM (continued)

More Than Just Routine (ECE-4)

Carol Daniel, Quality Care for Children

Discuss infant-toddler routines such as feeding and diapering, and how they are influenced by cultural diversity. Learn to enhance infant-toddler social-emotional development through caregiving routines.

Physical Science for Young Children & STEM (ECE-3)

Marjorie W. Horton, Montessori Teacher Education Institute of Atlanta

Attendees will become familiar with the STEM program and learn how to integrate STEM activities into a Early Childhood or Lower Elementary curriculum.

Georgia Training Approval: How to Become a State Approved Trainer (ECE-7)

Karen Shetterley, The University of Georgia

Interested in becoming a state approved trainer? Come to this session to learn if you qualify and what you must do to be state-approved.

Practical Suggestions for Building Relationships with Families: What Do the Families Have to Say? (ECE-5)

Dr. Sara Luke, Gwinnett County Public Schools

The session will inform practitioners and administrators in ways that may help them begin to build more positive relationships with the parents of young children with disabilities from various backgrounds and cultures.

Practical Life Skills the Montessori Way (ECE-4)

Anne Ledoux, Montessori Partnerships for Georgia

Learn how Montessori practical life materials and lessons can support Executive Function and joyful learning through everyday activities – and how Montessori programs nationwide serve those most in need.

Friday Session 2: 10:20 AM - 11:50 PM

How to Develop an Emotionally Supportive Community (ECE-4)

Sheryl Brown (CONFERENCE FEATURED SPEAKER)

The academic advancement of a child weighs heavily on the emotional stability of his or her environment. This session heightens the educators awareness of the importance of creating an emotionally supportive environment/community in order to develop and strengthen the overall well-being of the child.

Quality Rated Orientation (ADM-2)

Susan Penston, Quality Care for Children

Quality Rated Orientation will provide a general overview of Quality Rated. Participants gain an understanding of the history of Georgia's Tiered Quality Improvement System (TQRIS), why it's necessary and how programs benefit from it.

An Introduction to the Georgia Professional Development System for Teachers (ADM-2)

Micca Burris, DECAL

We invite you to learn more about the Georgia Professional Development System, and how your personal GaPDS Profile can help you. You will get to see a demo of the system, ask questions, and provide feedback.

Friday Workshop Descriptions

Friday Session 2: 10:20 AM - 11:50 PM (continued)

Choosing a Path to Community – *DECAL featured speaker; Celebrating Inclusive Early Learning Week (ECE-5)

Stacey Ramirez, Director of Individual and Family Supports at the Center for Leadership in Disability

How do we stay on the path to inclusion? It's going to be hard, so why bother? What happens if we choose not to walk this path? These and many other questions will be discussed. We will identify strategies and resources for building an awareness of inclusion in our community settings.

Strengthening Family Engagement: Strategies to Successfully Communicate Sensitive Information to Families (SAC-5)

Jane Montgomery & Patty Randall, Peachtree Presbyterian Preschool

Educators will discover that effectively delivering information to parents yields the result of needed early intervention for the student.

Puppets for Peace! (ECE-4)

Dr. Laurel Beckham & Jane Hyche, Gwinnett Technical College

In this session, participants will learn about using puppets and a peace corner to help children learn to resolve conflict and navigate difficult situations. All participants will also make a peace puppet that they can take back to their classrooms.

Friday Session 2: 10:20 AM - 11:50 PM (continued)

Can't Keep My hands to Myself: Exposing Infants and Toddlers to the World of Art (ECE-3)

Darius Phelps, Sandra Gabriel, Cheyron Haley & Shana Zani, Child Development Lab at the McPhaul Center, University of Georgia

This presentation focuses on how to get your infants and toddlers involved in various hands on art activities! Art allows children to represent real objects, events, and feelings. By doing process art experiences we are supporting many aspects of children's development and providing them with a much needed creative outlet.

For the Love of Science: Developing Inquiring Minds and An Appreciation for Science In ECE (ECE-3)

Elaine Pittman, Dina Costa & Codi Parham, Child Development Lab at the McPhaul Center, University of Georgia

Participants will build upon their own interest and understanding of science. They will leave with ideas to implement in the classroom that are aligned with the GELDS.

Getting Ready for Kindergarten (ECE-1)

Jeffrey Leffler, Mississippi State University-Meridian & SECA Representative

Learn new strategies for promoting early literacy behaviors in the developmentally appropriate emergent literacy environment that support kindergarten readiness. Gain insight into the instructional processes of shared and interactive read-alouds and shared/interactive writing for the early childhood classroom. Brainstorm creative ways to enhance the reading and writing connection in your classroom.



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Friday Workshop Descriptions

Friday Session 2: 10:20 AM - 11:50 PM (continued)

Taking Training to the Next Level: Intermediate and Advanced (ECE-7)

Karen Shetterley, The University of Georgia

Georgia Approved Trainers can take their training to another level to meet the needs of early childhood professionals.

Employee Engagement, A Pathway to Happy Clients (ADM-4)

Dr. Terrie Buckner, The Buckner group, LLC.

There is a lot of buzz around the importance of employee engagement. Here, we will look at how employee engagement can be used as a strategic lever to enhance quality, reduce costs, and create happier customers.

Friday Session 3: 1:15 PM - 2:45 PM

Interactive Literacy and Music and Classroom Management (ECE-3)

Michael Levine, The Learning Groove (CONFERENCE FEATURED SPEAKER)

In this practical and inspiring workshop teachers learn how interactive music and stories can help facilitate smooth transitions, create community, increase student engagement, reinforce educational objectives, teach rules, provide structure, set a positive tone and channel energy into learning. Mr. Michael explores various techniques through a fun, interactive & entertaining workshop for teachers.

Count Me In! Including Each and Every Child! (ECE-6)

Morlinda Dawson & Esther Dykes, DECAL

Join us for this introduction to inclusion. In this session you will learn the laws supporting inclusion, the benefits of inclusion, and the defining features of a truly inclusive environment!

Double the Trouble?: Language Development and Acquisition in Twin Toddlers (ECE-1)

Darius Phelps & Lori Helman, Child Development Lab at the McPhaul Center, University of Georgia

This presentation will cover the blossoming language development between twin toddler and how to help them grown into their own identity.

Introduction to PEACH: An Online Lesson Planning Tool Using GELDS (ECE-7)

Jennifer Cluley, Georgia State University

In this session, providers will have the opportunity to participate in a demonstration of PEACH, an interactive lesson planning website for B-5 teachers.

We're Not Friends, I'm Not Sharing, and No You Can't Play with Me (ECE-4)

Dina Costa Treff & Siobian Minish, Child Development Lab at the McPhaul Center, University of Georgia

When attempting to create a community of learners, often, terms like friends and sharing abound. We will discuss developmentally appropriate ways to develop children's' autonomy.

Oh, The Places You'll Go with Executive Function! (ECE-1)

Dr. Ashley Darcy, Montessori Teacher Education of Atlanta

Join Dr. Ashley Darcy for an introduction on Executive Function and how to support important skills such as self-regulation, working memory, cognitive flexibility and attention in early learning.

A-B-C-D, Do Re Mi. Won't You Come and Sing with Me? Part 1 (ECE-1)

Niya Marilla, Rockdale Career Academy

Music and movement are essential ingredients in any classroom. Children retain more information when they use their senses. Adding music and movement to the learning process, children become engaged, have fun, and retain information.

Nurturing Touch - Introduction to Infant Massage (ECE-5)

Diana Bray, HEARTS for Families

Nurturing Touch shows techniques that assist with colic, teething, bonding, etc. Hands on teaching to experience techniques will take place.

Friday Session 3: 1:15 PM - 2:45 PM (continued)

Active Music, Active Bodies, Active Brains (ECE-3)

Gail Burnett, Miss Gail Music

Any teacher, whether musical or not, can use music to successfully shape the classroom day! Our resource has won both a 2015 Teacher's Choice, 2016 Parents' Choice Award, combining great music, transitions and a plan to implement.

The Teaching Team: Creating an Effective & Enjoyable Relationship,

"We're all in this together." (ADM-1)

Daphne Byler & Codi Parham, Child Development Lab at the McPhaul Center, University of Georgia

Collaboration in any form can create positive outcomes. Learn ways to contribute as an assistant teacher to your lead teacher by developing team-building skills.

The Current Climate of Teasing, Aggression, and Bullying in the Lives of Young Children (ECE-4)

Dr. Javier Gonzalez, Barry University

This presentation will examine teasing, aggression, and bullying with emphasis on awareness, empathy, and human interaction as a vehicle for creating community and pro-social behaviors.

The CDA Renewal Process (ECE-7)

Dr. Camille A. Bryan, Council for Professional Recognition

This session is a guide for individuals interested in renewing their CDA credential.

Strengthening Families through Parental Resilience (ECE-5)

Leslie Jones & Demmentrice Jefferson, Savannah Technical College

This Strengthening Families Georgia workshop helps child and family serving professionals to promote parental resilience every day in families through regular practice, making assessments of the parent's situation, and following-up with parents.

Inclusion in Early Childhood: Valuing and responding to all children equally in a Reggio inspired school (ECE-6)

Jane Montgomery, Peachtree Presbyterian Preschool

All children have the right to high quality care and education that support the development of their potential.

Friday Session 4: 3:25 PM - 4:55 PM

Setting an Internal Clock for Classroom Organization with Music (ECE-3)

Shawn Brown, Super Fun Show (CONFERENCE FEATURED SPEAKER)

"Learn how to set the internal clock for all of your children with an objective based playlist." transitions and routines become fun and easy...tick tock set the clock.

A Panel Discussion on PBIS Implementation in Early Childhood (ECE-4)

Cassa Andrews, DECAL

Join a panel of providers, coaches, and other stakeholders to discuss the implementation of PBIS in early childhood programs in Georgia.

Introduction to the Environmental Rating Scales (ADM-2)

Victoria Boyle, Quality care for Children

An introduction/overview of the Environment Rating Scales (ERS) used by DECAL to assess programs participating in Quality Rated.

Family Engagement: Moving From Child-Centered to Family Centered Care (ECE-5)

Emily Smith, DECAL

Do you want to move from child centered to family centered care? Come learn ways to better engage all families in your program.

Friday/Saturday Workshop Descriptions

Friday Session 4: 3:25 PM - 4:55 PM (continued)

"I'm All Done!": Battling Teacher Burnout in Early Childhood Classrooms (ECE-7)

Siobian Minish, Child Development Lab at the McPhaul Center, University of Georgia
Come learn the causes and symptoms of burnout, plus, practical and effective ways to beat it and get back to being an amazing teacher!

Creating a Social Justice Culture in Early Childhood Programs (ECE-4)

Irma Starr and Abby Drue, The Ben Marion Institute for Social Justice, Inc.
By creating a philosophy of education, teachers and aides can search for wisdom in regard to humankind through doing, thinking, feeling and applying new knowledge.

A-B-C-D, Do Re Mi. Won't You Come and Sing with Me? Part 2 (ECE-1)

Niya Marilla, Rockdale Career Academy
This is the prelude to the first class. In this session participants will utilize what they have learned and teach it all back as they would in the classroom.

GAYC Annual Town Hall Meeting

Courtney May, President, GAYC
Talk with early childhood leaders from GAYC and SECA. GAYC believes your voice can make a difference for children in Georgia. Join us for this interactive conversation.

When Stress Comes to School: Practical Ways to Manage Preschoolers' Stress in the Early Childhood Classroom (ECE-4)

Dr. Diane Bales, Alex Ross & Hailey Simpson, The University of Georgia
Learn about early life stress, common risks associated with exposure to early life stress, and practical ways to promote positive outcomes in your preschool students.

You Think Differently than I Do? Perspective-Taking Development in Early Childhood (ECE-4)

Dr. Jaime Dice, Jamie Dice Consulting
When can young children see from another person's perspective? Dr. Jaime Dice shows videos of children developing these abilities and supports practice in guiding children.

Strengthening Families through the Promotion of Social and Emotional Competence in Children (ECE-4)

Demmentrice Jefferson and Leslie Jones, Savannah Technical College
This training focuses on how to promote social and emotional competence in children through meaningful interactions with families.

Important Updates for the CDA Professional Development Specialist (ECE-7)

Dr. Camille A. Bryan, Council for Professional Recognition
ECE professionals serving as Child Development Associate (CDA) Professional Development (PD) Specialists will learn about new Verification Visit procedures and guidelines as outlined in the recently updated 2016 edition of the PD Specialist manual.

The Importance of Family Engagement to support Dual Language Learners (ECE-5)

Carolyn Tricoche, Sheltering Arms
Participants attending this session will focus on how to support Dual Language Learners while becoming a more engaged parent towards their children's education.

African Storytelling, Drumming and Games (ECE-4)

Obijuru Samuel Okezie and Glory Nonye Okezie, Cultural Dynamics Inc.
African Storytelling and Drumming Help to Convey Cultures, Experiences, Values and Transmits Knowledge, Wisdom and Morals in Our Society.

Saturday Session 1: 8:30 AM - 10:00 AM

Making The Classroom Rock With Music and Movement (ECE-3)

Phillip Baumgarner, Child Development Lab at the McPhaul Center, University of Georgia
(CONFERENCE FEATURED SPEAKER)

During this session, participants will be given opportunities to discover various ways to intentionally use music throughout the day -- during large group experiences, small group activities, and outdoors.

An Introduction to the Inclusive Classroom Profile-High Quality Inclusion in Action (ECE-6)

Shayla Lewis & Lindsey Urry, DECAL
Join us for a discussion of the twelve high quality inclusion practices outlined by the Inclusive Classroom Profile as well as tips on making your classroom/program more inclusive.

Quality Rated Orientation (ADM-2)

Heather Goelz, Leap Early Learning Partners
Quality Rated Orientation will provide a general overview of Quality Rated. Participants gain an understanding of the history of Georgia's Tiered Quality Improvement System (TQRIS), why it's necessary and how programs benefit from it.

An Introduction to the Georgia Professional Development System for Directors (ADM-2)

Micca Burris, DECAL
We invite you to learn more about the Georgia Professional Development System, the benefits for you and your teachers, and how you can manage your training needs. You will get to see a demo of the system, ask questions, and provide feedback.



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Saturday Workshop Descriptions

Saturday Session 1: 8:30 AM - 10:00 AM (continued)

Once Upon a Storytelling Training (ECE-3)

Niya R. Marilla, Rockdale Career Academy

Once upon a time, teachers needed help telling a tale. They attended this training and all became well. Learn techniques to reach maximum storytelling potential.

Fine Motor Skills...Write Out of the Box! (ECE-1)

Marianne Gibbs, Gibbs Consulting, Inc.

Occupational therapist and NAEYC presenter shares activities and rationale for the WHATs, HOWs, and WHYs of hand skill development related to children 3-6 years old to support future handwriting.

Taking Talking Seriously: Promoting Oral Narratives in the Classroom (ECE-1)

Roxanne Ramirez Knowles, Mercer University

Research-based best practices for promoting oral narratives in the early childhood classroom—simple techniques to foster and improve emergent literacy in your classroom.

Put Down That IPAD (ECE-3)

Dr. Lisa K. Heusel, A.W.A.R.E Training Services

Today's children face a different world than the last generation. Let's take a look at technology as it affects our teaching; pros and cons.

Active Music, Active Bodies, Active Brains (ECE-3)

Gail Burnett, Miss Gail Music

Any teacher, whether musical or not, can use music to successfully shape the classroom day! Our resource has won both a 2015 Teacher's Choice, 2016 Parents' Choice Award, combining great music, transitions and a plan to implement.

Saturday Session 1: 8:30 AM - 10:00 AM (continued)

Brain-Based Metacognition Preparing Young Minds for Learning Success (ECE-3)

Darleen Claire Wodzinski, Orchard Human Services & Dr. Donna Just, Nova Southeastern University

Tap the brain's innate capacity for super learning and development across all domains. Explore power of Brain-Based Metacognition for academic, behavioral, socioemotional learning and development.

Using Social Stories to Teach Behaviors in Young Children (ECE-4)

Allison Clarke, Madison County Schools

This presentation will focus on how to write and use social stories to teach and reinforce behaviors in a classroom for young children.

Why am I not Effective at Difficult Conversations with my Staff? (ADM-4)

Paula Charles, The Suzuki School

This presentation will provide techniques to push through difficult conversations in an effective manner.

What Georgia Parents Look for When Searching for a Childcare Provider and How Do Parents Find Childcare (ADM-3)

Christy Mitchell, DECAL

This presentation will discuss data gathered from online surveys about how parents in Georgia look for childcare and what they are looking for in a childcare provider.

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Saturday Workshop Descriptions

Saturday Session 1: 8:30 AM - 10:00 AM (continued)

HEY, Look What I Can Do!: Planning Around Children's Interest Through Open-Ended Activities (ECE-1)

Tiffanee Price and Ashlee Toney, Trinity Early Learning Center

Planning around infants, toddlers, & preschooler's interest through open ended activities that expand across the developmental standards.

Saturday Session 2: 10:20 AM - 11:50 AM

Jazzing Up Learning (ECE-3)

Jeffrey Leffler, Mississippi State University at Meridian & SECA Ambassador

(CONFERENCE FEATURED SPEAKER)

Many factors go into creating a context for optimum learning in the early childhood classroom. Most important of these is facilitating good relationships. Learn how to jazz up relationships that bring joy and learning to any classroom through classroom structures and practices that put great relationships to work.

Count Me In! Including Each and Every Child! (ECE-6)

Veronica Thomas and Michelle Clark, DECAL

Join us for this introduction to inclusion. In this session you will learn the laws supporting inclusion, the benefits of inclusion, and the defining features of a truly inclusive environment!

Introduction to the Environmental Rating Scales (ECE-1)

Heather Goelz, Leap Early Learning Partners

An introduction/overview of the Environment Rating Scales (ERS) used by DECAL to assess programs participating in Quality Rated.

Family Engagement: Moving From Child-Centered to Family Centered Care (ECE-5)

Emily Smith, DECAL

Do you want to move from child centered to family centered care? Come learn ways to better engage all families in your program.

Social Emotional Wellness: Teaching Children To Regulate And Express Emotions and Problem Solve (ECE-4)

Laura White, Quality Care for Children

Teach children to regulate and express emotions; learn relaxation techniques to teach children, and problem solving steps using words, songs books and learning activities.

Shapes, Symbols, and Scissor Skills Sequenced for Success! (ECE-1)

Marianne Gibbs, Gibbs Consulting, Inc.

This session highlights shape and symbol writing as one of the 12 prerequisites for handwriting and scissor skill development of the young child. Occupational therapist, Dr. Marianne Gibbs, provides educators and administrators with simple, but meaningful, tools to objectively document students' prewriting skills and competence in scissor skills. Very helpful session for parent conferences when discussing the fine motor development journey of the young child!

We Are All The Same! (ECE-2)

LeAndre Browne, Sampson Consultants

Home Away From Home: Establishing and Maintaining a Safe, Healthy Learning Environment. We will spend a considerable amount of time in our classrooms. Our classrooms should be set-up to support children, teachers and families.

Using Informational Texts in Interactive Read-Alouds (ECE-3)

Megan P. Brock, The University of Georgia

In this presentation, the lecturer will provide an empirically informed overview of the best practices for read alouds using informational texts with preschool students.

Saturday Session 2: 10:20 AM - 11:50 AM (continued)

Wow, this is Fun: Music, Movement and Science (ECE-3)

Dr. Mike

Science should be and can be exciting and meaningful during the early childhood years. Science and young children make perfect companions based on the child's natural curiosity and their love for music and expressive movement. Songs and movement can be used as a basis for developing understanding and knowledge while deepening their interest and expanding their science vocabulary.

Beginning to Understand dual Language Learners (ECE-1)

Linda Taylor, Early Start Resource and Referral Agency of Southeast Georgia

Understanding Dual Language Learners is the beginning for success in the education of children in our child care centers. This class takes necessary first steps to work with children whose home language is not English.

Strengthening Families through the Promotion of Social and Emotional Competence in Children (ECE-4)

Demmentrice Jefferson & Leslie Jones, Savannah Technical College

This training focuses on how to promote social and emotional competence in children through meaningful interactions with families.

Hiring for Quality: It's Worth the Wait (ADM-4)

Sara L. Gage, Druid Hills Child Development Center

While having a thorough recruitment and hiring process can be onerous for leadership staff, there are some screening measures and emerging trends that all centers should use to ensure the best selection is made for your program.

Practical Suggestions for Building Relationships with Families: What do the families have to say? (ECE-5)

Dr. Sara Luke, Gwinnett County Public Schools

The session will inform practitioners and administrators in ways that may help them begin to build more positive relationships with the parents of young children with disabilities from various backgrounds and cultures.

African Storytelling, Drumming and Games (ECE-4)

Obijuru Samuel Okezie and Glory Nonye Okezie, Cultural Dynamics Inc.

African Storytelling and Drumming Help to Convey Cultures, Experiences, Values and Transmits Knowledge, Wisdom and Morals in Our Society.

Saturday Session 3: 1:15 PM - 2:45 PM

Early Childhood Literacy: Be Focused, Be Dedicated, Be Determined and You Will Be A Winner (ECE-3)

Brian Jordan, Professional Athlete & Author (CONFERENCE FEATURED SPEAKER)

Mr. Jordan is a two-sport professional athlete and draws on his years of experience of training and focus to motivate and encourage young children to get excited about learning to read. Brian will discuss his passion for early childhood literacy and inspiring children to read, building the courage to read aloud, and making the discipline of reading a fun part of each day. Brian will address what inspired him to author three children's books, and his efforts to include important messages about self-confidence, and treating others with respect. This will be an interactive session, and will include plenty of opportunities for Q&A. Brian will also have his children's books available for sale.

Saturday Workshop Descriptions

Saturday Session 3: 1:15 PM - 2:45 PM (continued)

Teach It and They Will Learn (ECE-4)

Dr. Sharon Darley, Newton County Schools

Have fun helping children gain independence and improve social functioning by using easy to implement structure in the classroom.

Quality Rated Peer Support Network (ADM-9)

Rachael Lee & Mary Stoklas, DECAL

The Peer Support Network was created by child care providers to share ideas, success stories, and lessons learned during the Quality Rated experience. Join us to learn more about how your program can participate in the Peer Support Network!

Creating an Allergen Awareness Policy: Instead of being “nut free” (ECE-2)

Dr. Amy Kay, Child Development Lab at the McPhaul Center, University of Georgia

Participants will hear about the process the CDL went through in creating an allergen awareness policy that is more inclusive than a nut free policy.

We're Not Friends, I'm Not Sharing, and No You Can't Play with Me (ECE-4)

Dina Costa Treff & Siobian Minish, Child Development Lab at the McPhaul Center, University of Georgia

When attempting to create a community of learners, often, terms like friends and sharing abound. We will discuss developmentally appropriate ways to develop children's autonomy.

Environmental Education using Project Learning Tree (ECE-3)

Randy Taylor, Georgia Piedmont Technical College

Participants will experience hands-on learning activities to assist preschoolers in connecting to their environment by using trees and forests as windows to the world.

Puppets for Peace! (ECE-4)

Dr. Laurel Beckham & Jane Hyche, Gwinnett Technical College

In this session, participants will learn about using puppets and a peace corner to help children learn to resolve conflict and navigate difficult situations. All participants will also make a peace puppet that they can take back to their classrooms.

Inspection-Detection BFTS Core Rules for Licensing (ADM-5)

Gwendolyn Morgan, Trainer

This training prepares participants to succeed in BFTS inspections for licensed childcare centers by equipping them with BFTS's 12 Core Rules for licensing.

More Than Just Routine (ECE-4)

Carol Daniel, Quality Care for Children

Discuss infant-toddler routines such as feeding and diapering, and how they are influenced by cultural diversity. Learn to enhance infant-toddler social-emotional development through caregiving routines.

Trash to Treasure, Using Materials Wisely (ECE-1)

Linda Taylor, Early Start Resource and Referral Agency of Southeast Georgia

One teacher's trash is another teacher's treasure. We will show you how to take simple household and inexpensive items and turn them into classroom treasures.

Hula Hoops, Puzzles, Games and More: A Complete Guide to Fun and Interactive Team Building Activities (ADM-4)

Alissa Simpson, St. Mark Early Learning Center and SK

An interactive session filled with activities that will empower your staff through effective, fun, and engaging activities that will enhance and build a team.

Saturday Session 3: 1:15 PM - 2:45 PM (continued)

Engaging Parents of Young Children Through Engaging Parenting Education (ECE-5)

Michael H. Popkin, Active Parenting Publishers

This workshop will present professionals with stimulating methods of engaging parents of young children (Birth-5) in the parent education process as well as concrete skills for discipline, school readiness, communication, and encouragement.

How to Bring Fun Montessori Lessons Into a Traditional Infant/Toddler Classroom (ECE-1)

Allison Gill, The Suzuki School

How to incorporate infant/toddler Montessori materials and lessons in a traditional childcare setting that will foster exploration, as well as cognitive growth that leads to confident and independent children.

Saturday: Session 4: 3:25 PM - 4:45 PM

Hip-Hop to Rock: Music, Movement and Literacy (ECE-3)

Dr. Mike (CONFERENCE FEATURED SPEAKER)

Music and movement makes learning fun, more importantly, this experience during the early years is necessary for wiring developing brains for reading (Greenough & Black, 1992; Shatz, 1992). Singing, chanting, gestures, rhythm patterns, physical movement develop critical early reading skills (phonological and phonemic awareness, fluency, vocabulary and confidence). Furthermore, this approach meets the needs of ALL children, regardless of their linguistic, physical, emotional, cognitive or social challenges.

Help Me Do It By Myself: Montessori Practices for Infants and Toddlers (ECE-6)

Pamela Baumbarger, Northwoods Montessori

The session will cover how to encourage independence and self-help skills in your work with infants and toddlers, in the family or in the childcare center.

Lead Exposure in Young Children: Tips for Minimizing Exposure (ECE-2)

Dr. Stacey Neuharth-Pritchett, The University of Georgia

This presentation provides information on sources of lead exposure in young children, strategies for communication with families, and health guidance for providers.

"I'm All Done!": Battling Teacher Burnout in Early Childhood Classrooms (ECE-7)

Siobian Minish, Child Development Lab at the McPhaul Center, University of Georgia

Come learn the causes and symptoms of burnout, plus, practical and effective ways to beat it and get back to being an amazing teacher!

Play Power! (ECE-3)

Shelley Hoster, 1st Creative Learning Academy

Play is a powerful tool! Learn how to use it to enhance brain development and learning in young children. This interactive session will explore the importance of play and its impact on critical thinking skills.

Get Rich Quick & Easy...Language Rich Environment (ECE-3)

Leslie McKenzie, Athens Technical College

Participants will learn how to incorporate puppets, poetry, flannel board stories, and more into their classrooms for a Language Rich Environment.

Saturday Workshop Descriptions

Saturday: Session 4: 3:25 PM - 4:45 PM (continued)

Breathe EAASY: Environmental allergy and asthma solutions for you (ECE-2)

Keison Thomas, UGA Cooperative Extension

The responsibility of child care facilities is the health of the children. Learn strategies for caring for children with allergies and asthma in a child care environment.

Eco-Explorations for the Primary Classroom (SAC-3)

Megan Hathaway, Gwinnett County Public Schools

Combine literacy, numeracy and environmental education in this hands-on session. Engage in games, role-playing and cooperative group activities that build academic skills and broaden ecological awareness.

Let's Learn to Love Books (ECE-1)

Dr. Lisa K. Heusel, A.W.A.R.E. Training Services

Learning to love books is important. This course helps you bring the joy of reading to children in many unique ways.

Saturday: Session 4: 3:25 PM - 4:45 PM (continued)

Recipe For Success: The Ingredients Needed for a CDA! (ECE-9)

Brandi Swain, Care Solutions

Participants will learn that the Child Development Associate (CDA) Credential is the most widely recognized credential in ECE and is the best first step on the path of career advancement in ECE.

Building and Maintaining Better Parent Partnerships (ECE-5)

Fachelle Garner, Bright Horizons at Little Apron Academy

This training will give best practices for developing and maintaining parent partnerships on a classroom level and an administration level using research based methods.

Creating a Successful Dual Language Program (ECE-6)

Leena Khan-Farooqui & Entesar Abdelhamid, Little Alim's Academy

Learn how a dual language program builds student confidence and enhances their learning alongside your general education curriculum.



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Breakfast - continental breakfast items will be available for purchase Friday and Saturday, from 7:30 am to 8:30 am, in Buildings 700 and 100



Lunch - on site options include

Menu Served Today
 1/4lb. Skip Burger
 Pure Beef Vienna Hot Dogs
 4oz. Spicy Grilled Chicken Sandwich
 Black Bean Vegetarian Burgers (Limited Supply)
 Combo Meals \$ 8.00

Friday - Join the party with Skip's Catering, \$8.00 and you choose from 1/4 pound Skip burger, or 4 ounce spicy grilled chicken sandwich, or pure beef Vienna hot dogs - with chips and a drink. Black bean vegetarian burgers available. Great music too, you will feel like you are at a fun tailgating party!

Saturday - join these restaurants at our conference in two locations (buildings 100 and 700)



Additional dining options are available off-site within one mile of Gwinnett Technical College.

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This project was supported in part by the Georgia Department of Human Services, Division of Family and Children Services (DHS DFCS) through the U.S. Department of Health and Human Services, Administration for Children and Families, Community Based Child Abuse Prevention and Treatment Act (CFDA 93.590). Points of view or opinions stated in this document are those of the author(s) and do not necessarily represent the official position or policies of the DHS DFCS or the U.S. Department of Health and Human Services, Administration for Children and Families, Community Based Child Abuse Prevention and Treatment Act (CFDA 93.590).

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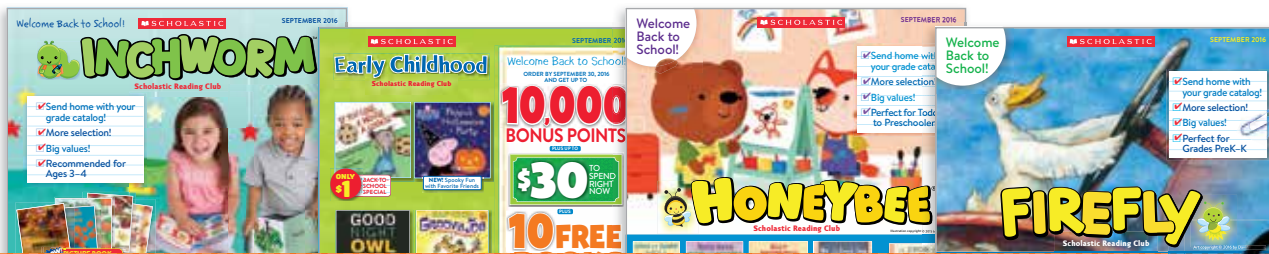
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Salena Neuwar

GAYC TECHNICAL ASSISTANCE SPECIALIST OF THE YEAR

Emily Meadows

PRESIDENTIAL CITATION

Lisa Belliston

CREDIT HOUR OPTIONS

Bright from the Start: Georgia Department of Early Care and Learning Credit Hours

In accordance with licensing regulations, by attending a session, obtaining a sticker documenting session attendance and signing your certificate (available in this final program and on-site at conference) participants may earn up to six (6) credit hours of their annual training requirements. There is no charge for the credit hours.

Continuing Education Units (CEUs)

We are able to offer 0.15 up to 1.2 CEUs to those participants who have attended one to twelve hours of sessions at the GAYC Conference over the 2-day period. If you would like to obtain CEUs, you must pay \$10 as an additional registration fee (see registration form). GAYC must verify and make a copy of your CEU form to send to the University of Georgia before you leave the conference.

Georgia Department of Education (GA DOE) Contact Hours Certificate

Participants who hold either a valid Georgia Teaching Certificate or Paraprofessional License, or who are working towards a Paraprofessional License, can earn between six and twelve contact hours. The certificate will be available in the lobby of Building 700 at the close of the conference, each day, upon verification of the contact hours. There is no charge for contact hours.

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