



Georgia Association on Young Children  
**Together For Children**

49th Annual Conference



**Conference  
Program**

**September 25-26, 2015**



# Georgia Association on Young Children

## 2015 Conference Host

The Georgia Association on Young Children (GAYC) was created in 1966 to address the needs of Georgia's children birth through age eight.



The 49th Annual GAYC “**Together for Children**” Conference is an exceptional opportunity to join together for professional growth with other child and family professionals in an open, supportive, and enriching atmosphere.

The **Georgia Association on Young Children (GAYC)** Conference mission is to provide the most current evidence-based research, training and skill development for early childhood educators and others who work with children and families. To meet this mission, GAYC hosts an annual conference – two days of workshops, seminars, exhibits and organizational meetings along with an awards ceremony. The GAYC Conference offers nearly 75 sessions that can count for BFTS licensing credit, PLUs and CEUs.

### TOGETHER WITH BRIGHT FROM THE START

**Georgia Department of Early Care and Learning** and many others in efforts to provide the most current evidence-based research, training and skill development for early childhood educators and professionals who work with children and families.

### ABOUT GAYC

**GAYC** is the state affiliate of the **National Association for the Education of Young Children (NAEYC)**, and **The Southern Early Childhood Association (SECA)**. For GAYC/SECA/NAEYC membership visit [www.naeyc.org](http://www.naeyc.org). GAYC is celebrating 49 years of bringing exceptional trainings, keynotes and featured speakers to Georgia.

### NAEYC RESOURCE BOOKS

Select NAEYC books are available for purchase at the NAEYC Publications Table. A complete list of NAEYC Publications are available at [www.naeyc.org](http://www.naeyc.org) and members receive a 10% discount.

### GAYC OPPORTUNITIES

Advocacy, “**Month of the Young Child**” outreach, GAYC “Together for Children” Conference, Scholarships, Seminars, 40-Hour Director and Training for Trainers courses, and the Institute “NAEYC Accreditation: Guiding Your Center to Meet High Standards

### STRENGTHENING FAMILIES GEORGIA (SFG)

Strengthening Families Georgia (SFG) represents a multi-disciplinary partnership of nearly 50 national, state and local, and public and private organizations dedicated to embedding five research-based Protective Factors into services and supports for children and their families. SFG is funded by the Georgia Department of Human Services, Division of Children and Family Services (DHS-DFCS) through the Federal Community-Based Child Abuse Prevention Grant Program. GAYC, state affiliate of the National Association for the Education of Young Children (NAEYC), administers SFG and chairs the SFG Leadership Team and Partnership.

#### **For Information on GAYC Programs and Services:**

**Phone:** 404-222-0014 **E-mail:** [info@gaeyc.net](mailto:info@gaeyc.net)

**Website:** [www.gayconline.org](http://www.gayconline.org)

**Facebook:** [Facebook.com/GeorgiaAYC](https://www.facebook.com/GeorgiaAYC)

**Twitter:** [GAYC\\_Today](https://twitter.com/GAYC_Today) **Pinterest:** [GAYC\\_Today](https://www.pinterest.com/GAYC_Today) and **Instagram:** [@gayc\\_today](https://www.instagram.com/@gayc_today)

#### **For Information on the GAYC “Together for Children” Conference:**

**Phone:** 404-222-0014

**E-mail:** [gayconference@gaeyc.net](mailto:gayconference@gaeyc.net)

**Website:** [www.gayconline.org/conference](http://www.gayconline.org/conference)

### ***Thank You for Attending the 49th Annual GAYC “Together for Children” Conference***

**Disclaimer:** The Georgia Association on Young Children encourages the exchange of diverse information and opinions at the GAYC Conference. The ideas and materials presented do not necessarily reflect GAYC's official position or those of the supporters. GAYC and supporters assume no responsibility for any statement of fact, opinion, product, nor service presented. Participants are encouraged to discuss differences and similarities with presenters, exhibitors and advertisers.

# Schedule at a Glance

## 2015 Conference Supporters

Thank You for Your Support!

### Diamond Level



### Platinum Level



### Gold Level



### Silver Level



### Bronze Level



### Friends Level



### Additional Supporters

Ramona Warren  
Laurel Beckham  
Trudy Friar



### INTERESTED IN BECOMING A GAYC SUPPORTER?

Please contact **Cathy Durand-Horne** at [gayconference@gaeyc.net](mailto:gayconference@gaeyc.net), for more information on levels of support and custom sponsorship opportunities.

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## 2015 SCHEDULE OF EVENTS

### FRIDAY, SEPTEMBER 25, 2015

7:30am	Registration Opens
8:30 am - 10:00 am	Session 1
10:15am-11:45 am	Session 2
11:00am-6:00 pm	Exhibit Hall Hours
11:00am-3:00pm	Silent Auction
11:45am-1:00 pm	Lunch/Exhibit Time
1:00pm-2:30pm	Session 3
2:30 pm - 3:00 pm	Ice Cream Social/Exhibit Hall
3:00 pm - 4:30 pm	Session 4
3:00 pm - 4:30 pm	GAYC Annual Town Hall Meeting
4:30 pm - 6:00 pm	Exhibit Time
5:30 pm - 6:30 pm	Complimentary Reception
6:30 pm - 8:30 pm	Awards Ceremony
	<b>Open to all!</b>

### SATURDAY, SEPTEMBER 26, 2015

7:30am	Registration Opens
8:30am-10:00am	Session 1
10:15am-11:45am	Session 2
7:30am-3:30pm	Exhibit Hall Hours
9:00am-1:30pm	Silent Auction
11:45am-1:00pm	Lunch/Exhibit Time
1:00pm-2:30pm	Session 3
2:30pm-3:00pm	Exhibit Hall
3:00pm-4:30pm	Session 4



# Greetings

## Welcome from the GAYC President

Welcome to the **Georgia Association on Young Children's 49th annual "Together for Children" Conference!** We are pleased to welcome you and nearly 1,000 early care and education professionals to one of the premier training opportunities for early childhood educators in Georgia.



With nearly 75 state-approved workshops, networking, and professional learning opportunities there is something for everyone at this year's conference! Along with our partners who support the offerings at this year's conference, GAYC continues with its mission to encourage and support healthy development in young children by working with others to increase public awareness of the importance of early childhood education, and to improve the quality of programs for young children through learning opportunities for early childhood educators.

This year we have many special events including the "Together for Children" Reception and our Annual Awards Ceremony. Both of these events are complimentary and we would love to see you there! Make some time to visit the D. Scott Hudgens, Jr. Early Child Education Center. You are welcome to explore the center or take a guided tour of this high quality environment. Don't forget to check out our exhibitors section where you can access innovative materials to support your work with children and families. If you are here on Friday, be sure to join us for the Ice Cream Social, which is sponsored by ProSolutions Training, during our afternoon break.

We have a great line up of speakers including some very exciting Featured Speakers. These sessions cover a wide variety of topics including music and movement, storytelling, dramatic arts, and using puppets in your classroom.

We are grateful to the early care and education professionals who donate their time and expertise to offer you the latest information in our concurrent sessions. We are very fortunate to have such a wealth of knowledge at our conference!

This conference is designed to energize and support you in the important work that you do. GAYC appreciates your attendance at our GAYC "Together for Children" Conference. Together we can make a difference for Georgia. Enjoy this year's conference and make plans to come back to next year's conference!

Sincerely,

**Lisa Belliston, Ph.D.**  
GAYC President



**BRIGHT FROM THE START**  
Georgia Department of Early Care and Learning  
2 Martin Luther King Jr. Drive, SE, Suite 754, East Tower  
Atlanta, Georgia 30334  
(404) 656-5957

**Nathan Deal**  
GOVERNOR

**Amy M. Jacobs**  
COMMISSIONER

Dear GAYC Conference Participants,

As Commissioner of Bright from the Start: Georgia Department of Early Care and Learning (DECAL), I welcome you to the 49th Annual Georgia Association on Young Children's (GAYC) Conference. DECAL has worked with GAYC, other public and private organizations, and many of you to raise the quality of services we ALL provide to Georgia's children, families, teachers, providers, and policy makers.

During this conference you will learn best practices and new techniques that you can immediately take back and implement in your classrooms. You will also have the invaluable opportunity to interact with your peers to exchange teaching strategies, advice, and support.

Since last year's conference, DECAL has implemented new ways to support you in your critical roles. DECAL recently released the Georgia Early Learning and Development Standards (GELDS) Teacher Toolbox that provides teachers with hundreds of developmentally appropriate activities linked to the GELDS for children from birth to five. The toolbox includes tips for transitions, embedding technology, and adapting activities for children with disabilities.

DECAL has also begun an initiative to equip early childhood educators, families, and others to handle challenging behavior more effectively by providing training in Positive Behavioral Interventions and Supports (PBIS).

Additionally, DECAL remains committed to raising and sustaining quality in Georgia's child care programs through Quality Rated. More than 14% of child care programs in Georgia are now Quality Rated, and more than 38% of all child care programs are participating in Georgia's quality rating and improvement system. I congratulate those of you who have taken this important step to ensure high quality child care to children and families in your communities, and I hope that if your child care program is not participating in Quality Rated, you will soon join us on the journey of continuous quality improvement.

Thank you for all you do in your classrooms and for taking time to participate in this annual professional learning event. Our time together will equip each of us to be more competent early care and education professionals, which will ultimately benefit the thousands of Georgia children you care for every day.

Have a great conference...

Amy M. Jacobs  
Commissioner



# GAYC Board & Staff

## EXECUTIVE COMMITTEE

### President

Lisa Belliston, Quality Care for Children

### President-Elect

Courtney May, The Suzuki School

### NAEYC Affiliate Representative

Courtney May, The Suzuki School

### V.P. for Public Policy/Information Awareness

Lisa Polk, Consultant

### V.P. for Admin. & Org. Development

Dr. Katy Gregg, Georgia Southern University

### V.P. for Program and Prof. Development

Ayanna Cato-Hawkins, Kids 'R' Kids

### SECA Representative

Anita Dailey, Central GA Technical College

### Secretary

Ellyn Cochran, GEEARS

### Treasurer

Cindy Britt, The Clifton School

## DISTRICT REPRESENTATIVES

### District 1 – Southwest

OPEN

### District 2 – Southeast

Sandi Boatright, ABC Child Development Center

### District 3-Coastal

OPEN

### District 4- East Central

Gena Sapp, Southeastern Technical College

### District 5-Central

Erin Frazier Children's Center @ Mulberry

### District 6 – WestCentral

OPEN

### District 7-Metro-West

Lee Shaw, Sheltering Arms

### District 8- Piedmont

Phillip Baumgarner, CDC at the McPhaul Center

### District 9-Northeast

Molly-Rose Kosiak, The Children's Place at New Liberty

Ramona Warren, Consultant

### District 10-Northwest

OPEN



## GAYC STAFF

### Conference Coordinator

Cathy Durand-Horne

### Registration

Carol Petty

## COMMITTEE CHAIRS

### 2015 Conference Chair

Rebecca Olson  
Hudgens Early Education Center

### Membership

Lisa White  
Athens Technical College

### Quality Improvement & Accreditation

OPEN

### Technology

Diane Bales  
University of Georgia

### Local Chapters

Stacy Schwartz  
Georgia College & State University

### Nominations & Board Development

Michelle Cutler-Ervin  
Central Georgia Tech College

### Finance

Cindy Britt  
The Clifton School

### Constitution and Bylaws (ad hoc)

Victoria Long-Coleman  
Quality Care for Children

### Professional Development

Regina Folks, Consultant

### Resource Development

Michelle Carter  
Druid Hills CDC

### Scholarships and Awards

Erica Goldthorp  
Care Solutions, Inc.

### Publicity & Public Relations

Erin Carey  
Mt. Vernon Presbyterian School

### Public Policy

Crystal Rhodes  
Kids R Kids International

# Conference Committee

## Conference Chair

Rebecca Olson, GAYC Board

## Department of Education Division for Special Education

Jan Stevenson, GA DOE

## Evaluations

Virginia Dick, UGA  
Lisa Polk, GAYC Board  
GCSU Students

## Attendee Hospitality

Linda Davis, Justus Kids FCC  
Regina Folks, GAYC Board  
Ramona Warren, GAYC Board  
Betty Exume', GAYC Board

## Registration

Sherron Murphy Gwinnett Tech  
Carol Petty, GAYC Staff

## Silent Auction

Laurel Beckham, Gwinnett Tech  
James Peas, The Frazer Center  
Lee Shaw, GAYC Board

## Technology

Douglas Bell, Kennesaw State University

## Bright From the Start

Sarah Beck, BFTS

## Exhibits

Susan Holliday, Bright Horizons  
Ayanna Hawkins, GAYC Board  
Cathy Durand-Horne, GAYC Staff

## Marketing/Publicity

Erin Frazier, GAYC Board  
Erin Carey, GAYC Board

## Volunteers

Lisa White, Student Chair, GAYC Board  
Sherron Murphy, Gwinnett Tech  
Linda Davis, Justus Kids FCC  
Kaela Tustin, Kennesaw State University

## Awards Banquet

Cathy Durand-Horne, GAYC Staff  
Erin Carey, GAYC Board  
Victoria Long-Coleman, GAYC Board  
Erica Goldthorp, GAYC Board

## Attendee/Goodie Bags

Regina Folks, GAYC Board

## Presenter Hospitality

Regina Folks, GAYC Board

## Publications

Lisa Taylor Flanders, The Bradley Schools

## Scholarships

Jan Stevenson, GA DOE

## Sponsorships

Lisa Belliston, GAYC President

## Conference Programs

Laurel Beckham, Gwinnett Tech

## Sessions

Trudy Friar, Chair  
Laurel G. Beckham, Gwinnett Tech  
Courtney May, GAYC Board  
Cathy Durand-Horne, GAYC Staff

## Transportation

Lee Shaw, GAYC Board

## Join the Conference Committee

Be a part of future conference planning. Everyone enhances our ability to develop a more comprehensive conference.

*For more information on how to become a member of the GAYC Conference Committee call 404-222-0014 or e-mail the GAYC Conference Coordinator at [gayconference@gaeyc.net](mailto:gayconference@gaeyc.net).*

### **BRIGHT FROM THE START: GEORGIA DEPARTMENT OF EARLY CARE AND LEARNING CREDIT HOURS**

In accordance with licensing regulations, by attending a general conference session, obtaining a sticker documenting session attendance and signing your certificate (found in this GAYC Final Conference Program, on page 26) participants in this conference may earn up to six (6) credit hours of their annual training requirements. Six hours is the maximum quantity established by BFTS licensing for all conferences.

### **CONTINUING EDUCATION UNITS (CEUs)**

**CEU's range from .15 to 1.2 credits depending on how many sessions you attend.** If you would like to obtain CEUs at this conference, you must pay \$10 as an additional registration fee. You also need to pick up a CEU form at the Registration Booth marked for CEUs. If you attend two days return your completed CEU form on Saturday and your certificate with general conference sessions documented by stickers including any Intermediate session certificates or, if you are only able to attend one day, at the end of the day on Friday or Saturday. **BEFORE YOU LEAVE THE CONFERENCE** GAYC must verify and make a copy to send to the University of Georgia. Approximately six weeks after the conference, contact the Georgia Center to receive a paper copy of your CEU transcript. To contact the Georgia Center for your transcript, send an email to [transcripts@georgiacenter.uga.edu](mailto:transcripts@georgiacenter.uga.edu) the Georgia Center Registration Services. Requesting your transcript for the GAYC "Together for Children" 49th Annual Conference. Please make sure to include your name, mailing address, and a contact number. The Georgia Center will mail your transcript.

### **GA DEPARTMENT OF EDUCATION (GA DOE) PROFESSIONAL LEARNING CONTACT HOURS CERTIFICATE & PLU INFORMATION**

Participants who hold either a valid Georgia Teaching Certificate or Paraprofessional License, or who are working towards a Paraprofessional License, can earn (10) hours of contact time towards one PLU credit. **Please refer to your local school system's policies and procedures regarding this matter.** Ability to apply the Professional Learning Contact Hours Certificate toward PLU's varies. All attendees must attend a minimum of (10) hours of approved GAYC Conference sessions to receive the GA DOE Professional Learning Contact Certificate. The certificate will be available at the Registration Booth at the close of the conference upon verification that 10 clock hours have been attended. **There is no charge for PLU's.**



## Proud to Support **GAYC: Together for Children**

At ProSolutions Training, our goal is to provide every early childhood educator with the tools they need to achieve professional excellence. ProSolutions Training offers more than 150 courses and packages for the early childhood professional. Courses are available 24/7 for one year from the purchase date and you can take courses at your convenience.

Learn more about ProSolutions Training and what we have to offer. You'll see the difference.

800.939.9694 | [prosolutionstraining.com](http://prosolutionstraining.com)



As a IACET Authorized Provider, ProSolutions Training offers CEUs for its programs that qualify under the ANSI/IACET Standard at no additional cost.

## Celebrate Quality Service Award Winner & Others at the Complimentary Awards Ceremony!



### FAN BROOKE AWARD

**Audrey Singleton**  
 Richmond Hill Montessori School  
 Richmond Hill, GA

### JO CATO PERSEVERANCE ON BEHALF OF CHILDREN AND FAMILIES

**Nona Welch**  
 GP for Kids  
 Riverdale, GA



### PAT MINISH ADVOCACY AWARD

**Michelle Lank Smith**  
 Kid's World Learning Center  
 Statesboro, GA

Join us for the complimentary "Together for Children" reception at 5:30 pm on Friday!  
 Sponsored by:



### GAYC Child Caregiver of the Year

Siobian Minish, Lead Infant Teacher, CD Lab at the McPhaul Center

### GAYC Family Child Care Provider of the Year

Edelina Lane, Lina Lane's Learning Center

### GAYC Certified Teacher of the Year

Rhonda Doster, Madison County

### GAYC Program of the Year

Hand-in-Hand Primary School

### GAYC Student of the Year

Sarah Hawk Turner, Columbus State University

### GAYC Educator of the Year

Randy Taylor, Georgia Piedmont Technical College

### GAYC Volunteer of the Year

John Bell, Board Chairman, Druid Hills CDC

### GAYC ECE Trainer of the Year

Michelle Matthews, Trainer and CDA Instructor

### GAYC Early Interventionist of the Year

Susan Esra, Special Education Teacher, Hand in Hand School

### GAYC Technical Assistance Specialist of the Year

Andrea McFarland, Infant and Toddler Specialist, DECAL



# Featured Speakers

## Friday, September 25th

### Bring Children's Books to Life with Mama Koku

Join Mama Koku in activities to enhance vocal and physical delivery of children's literature.



### Start Your Motors

Come to Dr. Bisa's session to learn how to organize experiences appropriate for stimulating large and small muscle development of children from birth to age 5.



### Music with Miss Gail!

As a 2015 Teacher's Choice Award Winner, Gail Burnett has a proven plan to incorporate music into the day to help even non-musical teachers enhance and enrich the classroom. Includes new transitions!



### Puppets on a Budget

"That Puppet Guy", Lee Bryan will teach you tips and tricks to make your (unpaid) puppet assistant relate effectively to all children. Don't miss out on the fun!



## Saturday, September 26th

### "Storytelling"-The Untold Story

Nadiah Trotman will share ideas for how to tell a story using visual, audio, kinesthetic and emotional anchors, which will engage your students.



### Dramatic Play: Everyone, Everyday, Everywhere

Phillip Baumgarner and Heather McCannon will bring out your dramatic side. You will learn how to foster connections between Dramatic Arts and curriculum areas, problem solving, and peer interactions as well.



### We can't get enough of Mr. Al!

Mr. Al will be presenting two times at the conference on Saturday, so you will have a chance to learn much more about how to connect music and learning!



## Exhibitors

Abrams Learning Trends  
 Alive Studios  
 Amerigroup Community Care  
 Bright Horizons  
 Campus Cafe  
 Child Care Careers  
 Childcare Education Institute  
 Community Playthings  
 DECAL Scholars  
 DECAL  
 Discount School Supply  
 Discovery Toys  
 Easter Seals North Georgia  
 Frog Street Press



Georgia Preschool Association  
 Gwinnett Technical College  
 Kaplan  
 KODO Kids  
 Leann Haber Books & Education Supplies  
 Path2College 529 Plan  
 Piedmont College  
 Professional Standards Commission  
 ProSolutions  
 Smart Horizons  
 Teaching Strategies  
 Training on Demand  
 Walden University  
 Zoo Atlanta  
 Zoo Phonics

## Don't Miss Out on These Conference Highlights



### I Scream, You Scream, We All Scream for Ice Cream!

ProSolutions Training is hosting a Dippin' Dots Ice Cream Social on Friday afternoon at 2:30 pm. Don't miss out!

**Unwind and Celebrate** Join us at the complimentary "Together for Children" Reception and Awards Ceremony on Friday starting at 5:30.

Stroll down to the D. Scott Hudgens, Jr. EEC for a tour of this high quality, innovative center that also serves as a training facility for Early Childhood Care and Education students at Gwinnett Technical College.

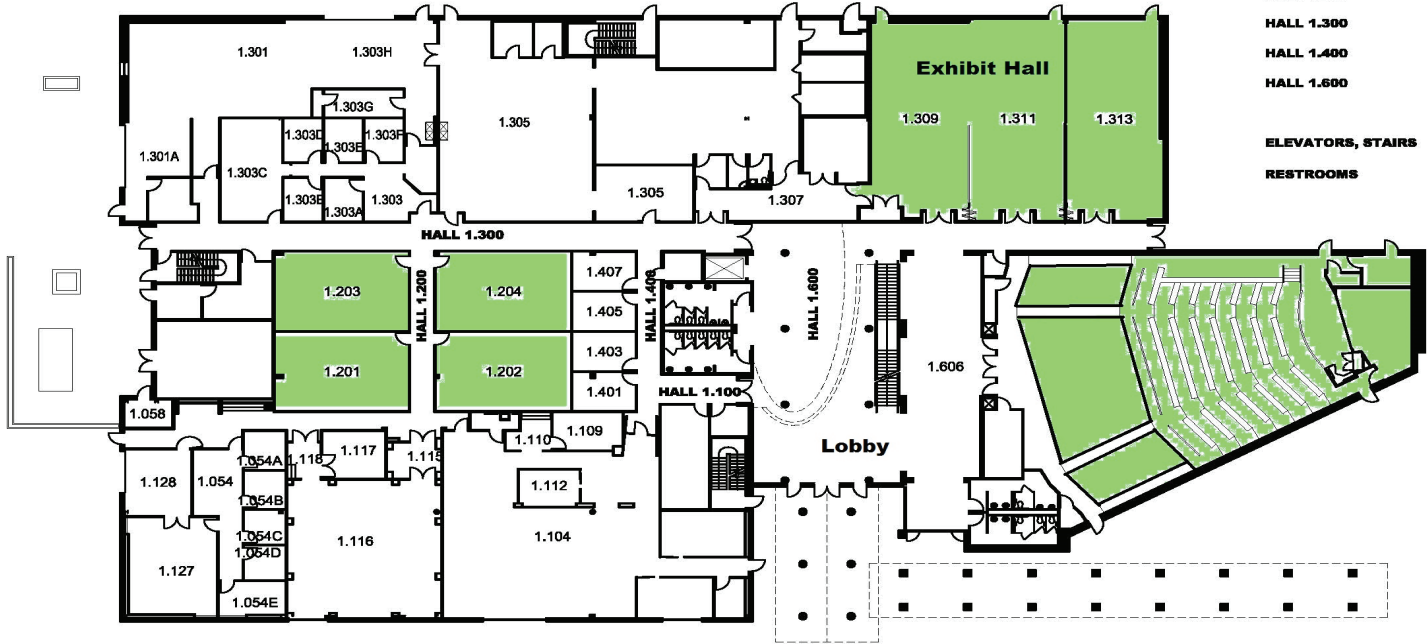


# Map of The Busbee Center

## 1st Floor

### BUILDING 700 LEGEND

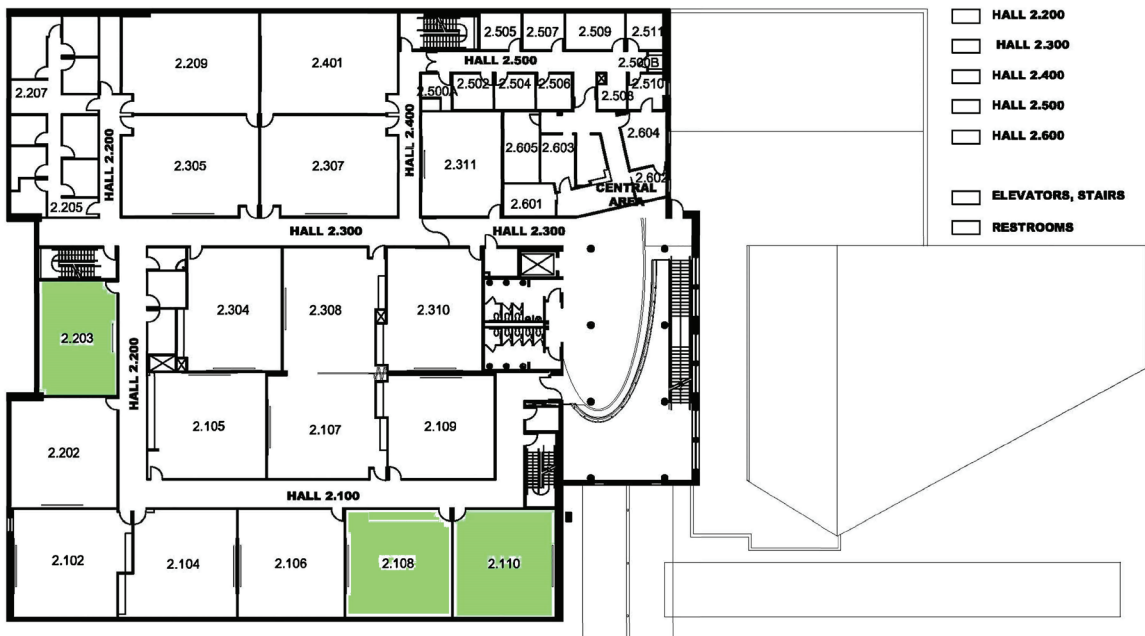
- HALL 1.100
- HALL 1.200
- HALL 1.300
- HALL 1.400
- HALL 1.600
- ELEVATORS, STAIRS
- RESTROOMS



## 2nd Floor

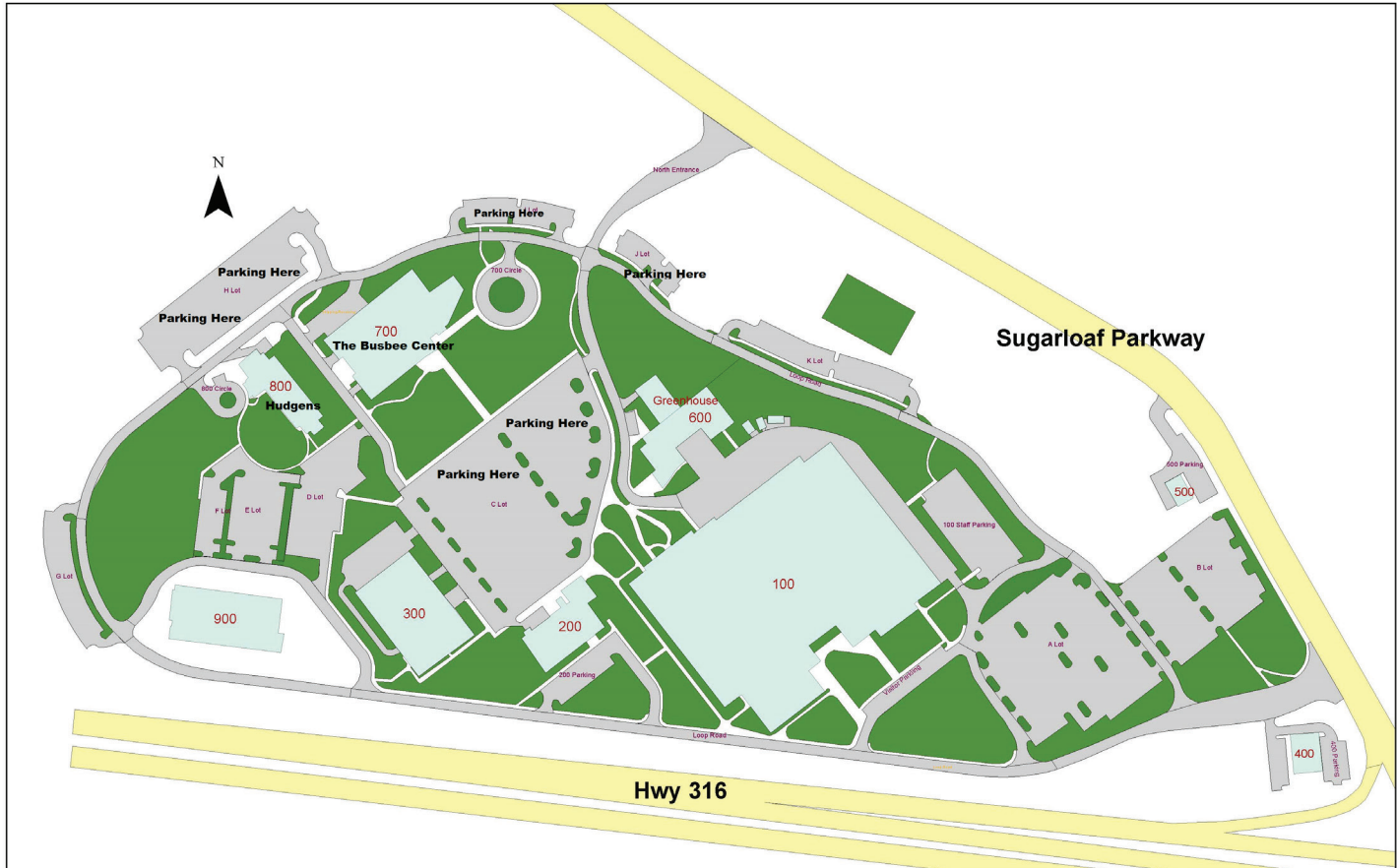
### BUILDING 700 LEGEND

- HALL 2.100
- HALL 2.200
- HALL 2.300
- HALL 2.400
- HALL 2.500
- HALL 2.600
- ELEVATORS, STAIRS
- RESTROOMS



# Parking Map

Campus Map



## Food Options

### BREAKFAST

Chick-Fil-A  
NutriServices

Light breakfast options will be available for purchase.

### LUNCH

The following vendors will be at the

Busbee Center selling lunch:

Chick-Fil-A  
Atlanta Bread Company  
Shane's Rib Shack  
Marco's Pizza



### SNACKS

NutriServices will offer snacks and drinks for purchase throughout the afternoon.



Additional Dining Options within 1 mile of Gwinnett Tech:

Sugarloaf Parkway at Cruse Road:  
Los Hermanos, Three Dollar Café,  
McDonalds, BiBa's Italian Restaurant, 5  
Guys Burgers, Jimmy John's and more.



# Friday Morning Sessions

**8:30 am - 10:00 am**

**10:15 am - 11:45 am**

Room 1.201	Developmentally Appropriate Teaching through Integrated Practices (Curriculum/Classroom Activities)	Let It Go: Helping Young Children Cope with Stress (Brain Development& STEM)
Room 1.202	Master Your Time (Administrator/Owner & Trainer/PD)	Tools to Resolve Conflict Instead of Avoiding It. (Administrator/Owner & Trainer/PD)
Room 1.203	Program Improvement and Quality Rated: What the Numbers Tell Us and Using the ERS to Guide Ongoing Program Improvement (QR/Accreditation/Licensing)	Come Play the Animal Way (Curriculum/Classroom Activities)
Room 1.204	Growing Fit Toolkit: Wellness Policies for Georgia' Early Care Environments (Health/Nutrition & Safety)	
Room 2.108		Advocacy for Young Children: What You Need to Know (SECA) (Administrator/Owner & Trainer/PD)
Room 2.110	Engaging Parents as Leaders (Family Engagement)	Early Warning Signs and Red Flags in Infants and Toddlers (Inclusion/Children with Disabilities)
Room 2.203	Meeting the Diverse Needs of Preschoolers: Differentiating Instruction in a Standards-Based World (Inclusion/Children with Disabilities)	Child Care Services: Inside & Out (QR/Accreditation/Licensing)
Auditorium	Bringing Children's Books to Life "Mama Koku"-Featured Speaker	Start Your Motors Dr. Bisa Lewis-Featured Speaker
Piazza 1	Let's Pretend: Facilitating Dramatic Play in the Classroom (Curriculum/Classroom Activities)	A Camping We Will Go! (Curriculum/Classroom Activities)
Piazza 2	Children Wear Thinking Caps All Day Long (Curriculum/Classroom Activities)	Embracing the 'E' in STEM/STEAM: Young Children and Beginning Engineering Skills (Brain Development& STEM)
Piazza 3	Ounce of Prevention: Pyramid Practices for Preventing Challenging Behaviors (Positive Guidance)	

# Friday Afternoon Sessions

**1:00 pm - 2:30 pm**

**3:00 pm - 4:30 pm**

Room 1.201	First Things First: Teaching Social Skills & Appropriate Behaviors in the Preschool Environment (Positive Guidance)	Screen Time for the Everyday Child (Brain Development & STEM)
Room 1.202	An Introduction to the Inclusive Classroom Profile - High Quality Inclusion in Action (Inclusion/Children with Disabilities)	
Room 1.203	What did you say?: Teaching Infants and Toddlers a New Language (Infant/Toddler)	Raising The Bar For Classroom Behavior Means Teaching To Expectations (Positive Guidance)
Room 1.204	Focus on Fathers (Family Engagement)	Food Safety and Child Nutrition for Infants and Toddlers (Health/Safety & Nutrition)
Room 2.108		GAYC Town Hall Meeting
Room 2.110	From ECERS-R to ECERS-3, Time to Transition (Quality Rated/Accreditation/Licensing)	Understanding Dual Language Learners' Early Language Development (Inclusion/Children with Disabilities)
Room 2.203	Masterful Mentors: Tips for Coaching and Empowering Staff (Administrator/Owner & Trainer/PD)	Professional Development: Everything You Need to Know About Going Back to School in Georgia (Administrator/Owner & Trainer/PD)
Auditorium	Active Music, Transitions, Bodies and Brains! ....How To Incorporate Great Music into Managing Your Day! Gail Burnett-Featured Speaker	Puppets on a Budget by "That Puppet Guy" Lee Bryan-Featured Speaker
Piazza 1	Art in the Early Childhood Classroom (Curriculum/Classroom Activities)	Let it go: Helping young children handle stress (Tranquilo: Ayude a los chicos a manejar el estres) (Brain Development & STEM)
Piazza 2	STEMist Makerspace (Brain Development & STEM)	The Earliest Red Flags of Autism Spectrum Disorder (ASD): Delays and Deviance in the Development of Social Communication Skills (Inclusion/Children with Disabilities)
Piazza 3	Hands on Art that Promotes Critical Thinking & Creativity (Curriculum/Classroom Activities)	Simon Says Start Self-Control Games in Preschool (Curriculum/Classroom Activities)

# Saturday Morning Sessions

**8:30 am - 10:00 am**

**10:15 am - 11:45 am**

Room 1.201	Tools to Resolve Conflict Instead of Avoiding It (Administrator/Owner & Trainer/PD)	Understanding Dual Language Learners' Early Language Development (Inclusion/Children with Disabilities)
Room 1.202	Sand, Water, Paint, Oh My! Infants: How Do They Learn? (Infant/Toddler)	Brain Development in Infants and Toddlers (Infant/Toddler)
Room 1.203	I Can Do This! (Curriculum/Classroom Activities)	Fine Motor Skills...Write Out of the Box! (Curriculum/Classroom Activities)
Room 1.204	Positioning NAEYC Accreditation as a Resource to Strengthen QRIS (Quality Rated/Accreditation/Licensing)	Quality Rated Peer Support Network (Panel) (Quality Rated/Accreditation/Licensing)
Room 2.110	Intentional Teaching with the GELDS (Center Edition) (Curriculum/Classroom Activities)	Technology Matters: The Meaningful Integration of Technology into Preschool Classrooms (Brain Development & STEM)
Room 2.203	Developing a Professional Portfolio (Administrator/Owner & Trainer/PD)	
Auditorium	Dramatic Play: Everybody, Everyday, Everywhere Phillip Baumgarner & Heather McCannon Featured Speakers	Mr. Al's 3 R's: Rockin', Reading, Rhyming Mr. Al - Featured Speaker
Piazza 1	Family Goal Setting with Vulnerable Populations-Strategies for Success (Family Engagement)	Together, We All Win! How cooperative games teach collaboration among preschoolers (Curriculum/Classroom Activities)
Piazza 2	Math Matters: Building Mathematical Thinking in Young Children (Brain Development & STEM)	Ready, Set, Go: An Active Session to Learn More About Integrating Physical Activity into Early Childhood Learning & Development (Health/Nutrition & Safety)
Piazza 3	Ounce of Prevention: Pyramid Practices for Preventing Challenging Behaviors (Positive Guidance)	



# Saturday Afternoon Sessions

**1:00 pm - 2:30 pm**

**3:00 pm - 4:30 pm**

Room 1.201	Creating Intentional Teaching Practices for Infants and Toddlers (Infant/Toddler)	Brain Development and Attachment (I/T Brain Development & STEM)
Room 1.202	In the Know with Inclusion (Inclusion/Children with Disabilities)	The Best for Our Babies: Creating a Quality Infant Environment (Infant/Toddler)
Room 1.203	Program Improvement and Quality Rated: What the Numbers Tell Us and Using the ERS to Guide Ongoing Program Improvement (QR/Accreditation/Licensing)	Intentional Teaching with the GELDS (Family Edition) (Curriculum/Classroom Activities)
Room 1.204	Trouble Your Troubles, Creating a Crisis Management Plan (Administrator/Owner & Trainer/PD)	
Room 2.110	The "E" in STEM - Defining Engineering in the Early Childhood Experience (Brain Development & STEM)	Relationships, Rules, and Routines: Practical Strategies for Preventing Challenging Behaviors in Preschool Classrooms (Positive Guidance)
Room 2.203	High Quality Parent Involvement (Family Engagement)	Careful, Your Attitude is Showing (Administrator/Owner & Trainer/PD)
Auditorium	Mr. AI: If You Sing It, They Will Come Mr. AI - Featured Speaker	"Storytelling"-The Untold Story Nadiah Trotman - Featured Speaker
Piazza 1	Let's Get Physical with Zoo-Phonics! (Curriculum/Classroom Activities)	Overview of Montessori Under Three (I/T Curriculum/Classroom Activities)
Piazza 2	The ABMCs of Anti-Bullying (Positive Guidance)	Strengthening Families Georgia: An Effective Approach to Supporting Families and Communities (Family Engagement)
Piazza 3	High Quality Treasures from the Recycle Bin (Curriculum/Classroom Activities)	

# Friday Workshop Descriptions

## FRIDAY SESSION 1: 8:30 AM – 10:00 AM

### Developmentally Appropriate Teaching through Integrated Practices (ECE-3)

*Katy Basch, Kennesaw State University*

Students and faculty in the Urban Cohort at Kennesaw State University share ideas for an engaging integrated unit for preschool classrooms.

### Master Your Time (ECE-7)

*Bob Lancer, Author, Speaker and Consultant*

Learn how to accomplish more with less rush. Eliminate overwhelm and clarify your priorities. Get it all done with focused relaxation.

### Program Improvement and Quality Rated: What the Numbers Tell Us and Using the ERS to Guide Ongoing Program Improvement (ECE-3)

*Catherine Broussard, Quality Rated Training & Technical Assistance Coordinator, DECAL*

Learn how to use ERS observation results to identify program strengths and challenges and to develop a plan for ongoing program growth and improvement.

### Growing Fit Toolkit: Wellness Policies for Georgia's Early Care Environments (ECE-2) (3 hours- 8:30am-11:45am)

*Elizabeth Stevenson, HealthMPowers*

Using the Growing Fit toolkit, this active session for ECE providers will provide basic skills for developing effective wellness policies in child care settings.

### Engaging Parents as Leaders (ECE-5)

*Virginia Baker, Director of Family Services, The Sheltering Arms*

This interactive workshop is designed for those that work with parent leaders. Participants will leave with strategies to promote meaningful parent leadership.

### Meeting the Diverse Needs of Preschoolers: Differentiating Instruction in a Standards-Based World (ECE-6)

*Dr. Sandra Hess Robbins & Dr. Katherine Green, University of West Georgia*

Reaching ALL children is hard, particularly in this standards-based world. This presentation will provide strategies for teaching diverse groups of preschool children in inclusive settings.

### Bringing Children's Books to Life (ECE-3)

*Mama Koku, Storyteller*

Children acquire vocabulary introduced in conversations, activities, stories and books. Come participate in activities to enhance vocal and physical delivery of children's literature.

### Ounce of Prevention: Pyramid Practices for Preventing Challenging Behaviors (ECE-4) (3 hours-8:30 am-11:45 am)

*Cassa Andrews, Positive Behavioral Intervention and Supports Manager, DECAL*

Join us for an overview of the Pyramid Model of Social Emotional Competence for Infants and Young Children and an in depth look at universal practices for preventing challenging behavior.

### Let's Pretend: Facilitating Dramatic Play in the Classroom (ECE-4)

*Laura McKee, Assistant Professor, Madeline Shipley and Lauranne McMillan, University of Georgia*

Learn about dramatic play, why it is useful for both teachers and students, and how to facilitate creative play opportunities in the classroom.

### Children Wear Thinking Caps All Day Long. (ECE-3)

*Cheryl Smith Turner, Reach TLS, LLC*

Using problem solving, critical thinking and creativity as the building blocks of complex thinking skills, participants will develop strategies for cultivating learners as complex thinkers.

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## FRIDAY SESSION 2: 10:15 AM – 11:45 AM

### Let It Go: Helping Young Children Cope with Stress (ECE-4)

*Dr. Diane Bales, Associate Professor, University of Georgia*

Learn how to identify stress in young children, understand the science behind it, and how to prevent negative outcomes by utilizing creative, therapeutic activities.

### Tools to Resolve Conflict Instead of Avoiding It (ADM-1)

*Paula Charles, President, The Suzuki School*

This session walks the participants through the steps - and barriers to developing successful conflict resolution skills in the workplace.

### Come and Play the Animal Way (ECE-3)

*Francine Gebus, Zoo Atlanta*

Interactive activities and live animal encounters - Zoo Atlanta will engage children's sense of wonder about nature and wildlife through exploration, music, movement, art and literature.

### Growing Fit Toolkit: Wellness Policies for Georgia's Early Care Environments (ECE-2)(3 hours-8:30 am-11:45 am)

*Elizabeth Stevenson, HealthMPowers*

Using the Growing Fit toolkit, this active session for ECE providers will provide basic skills for developing effective wellness policies in child care settings.

### Early Warning Signs and Red Flags in Infants and Toddlers (ECE-4)

*Naima Bond and Erica Chapman, Marcus Autism Center*

This training will help childcare providers and professionals identify red flags of Autism in infants and toddlers.

### Child Care Services: Inside & Out (ECE-2)

*Paula M. Jones, Regional Director, Child Care Services Team, DECAL*

Participants will learn about the different functionalities of licensing and find out about new projects and systems that relate to DECAL Child Care Services in the upcoming year.

### Start Your Motors (ECE-3)

*Dr. Bisa Lewis, Ideal Early Learning*

Caregivers will learn how to organize experiences appropriate for stimulating large and small muscle development of children from birth to age 5.

### Ounce of Prevention: Pyramid Practices for Preventing Challenging Behaviors (ECE-4)(3 hours)

*Cassa Andrews, Positive Behavioral Intervention and Supports Manager, DECAL*

Join us for an overview of the Pyramid Model of Social Emotional Competence for Infants and Young Children and an in depth look at universal practices for preventing challenging behavior.

### A Camping We Will Go! (ECE-3)

*Lori Helman & Siobian Minish, Child Development Lab at The McPhaul Center, University of Georgia*

The concept of "camping" is explored in a toddler classroom as a means of introducing basic nature concepts through exploration of "the Great Outdoors."

### Embracing the 'E' in STEM/STEAM: Young Children and Beginning Engineering Skills (ECE-3)

*John Funk, University of Utah, Discount School Supply*

Focusing on beginning engineering strategies with young children by strengthening planning, organization, and critical thinking in basic classroom projects. Participants will see hands-on examples.

### Advocacy for Young Children: What you need to Know (ECE-7)

*Glenda Bean, Executive Director, Southern Early Childhood Association*

Advocacy? Who me? Join Glenda Bean, Executive Director of SECA, to learn the why and how of becoming an advocate for the children in your state.

## FRIDAY SESSION 3: 1:00 PM- 2:30 PM

### First Things First: Teaching Social Skills and Appropriate Behaviors in the Preschool Environment (ECE-4)

*Allison Clarke, Preschool Support Specialist, Madison County Schools*

Ways to explicitly teach social skills and school-ready behaviors beginning on the first day of school. Behavior management strategies at the class and individualized levels will also be presented.

### An Introduction to the Inclusive Classroom Profile - High Quality Inclusion in Action (ECE-3) (3 hours-1:00 pm-4:30 pm)

*Brandy Locchetta, Inclusion Specialist Supervisor, DECAL*

Join us for a discussion of the twelve high quality inclusion practices outlined by the Inclusive Classroom Profile as well as tips on making your classroom more inclusive.



### **What Did You Say? Teaching Infants and Toddlers a New Language (ECE-1)**

**Anjanette Russell & Darius Phelps, Child Development Lab at The McPhaul Center, University of Georgia**

Participants will learn simple vocabulary words and fun songs in Spanish, Mandarin and Korean to teach your infants and toddlers.

### **Focus on Fathers (ECE-5)**

**Bob Capuozzo, Assistant Professor, University of Georgia**

Father Involvement benefits children, families, and society. Learn strategies to involve fathers and methods to encourage boys (the next generation of fathers) to interact with young ones.

### **From ECERS-R to ECERS-3: Time to Transition (ECE-2)**

**Denise Jensen, Quality Rated Assessor Manager, DECAL**

Learn about changes in items and indicators and gain an understanding of how this new and improved scale can help you better prepare for your Quality Rated assessment.

### **Masterful Mentors: Tips for Coaching and Empowering Staff (ECE-7)**

**Dr. Bisa Lewis, Ideal Early Learning**

The purpose of this session is to convey to early childhood educators best practices for transferring knowledge and skills to empower program staff.

### **Active Music, Transitions, Bodies and Brains...How to Incorporate Great Music into Managing Your Day! (ECE-3)**

**Gail Burnett, Owner, Educator, Entertainer, Miss Gail Music**

As a 2015 Teacher's Choice Award Winner, Gail Burnett has a proven plan to incorporate music into the day to help even non-musical teachers enhance and enrich the classroom. Includes new transitions!

### **Hands on Art that Promotes Critical Thinking and Creativity (ECE-3)**

**John Funk, University of Utah, Discount School Supply**

Tired of doing the same art projects? This make and take workshop provides participants with new art ideas to promote creativity and critical thinking skills.

### **Art in the Early Childhood Classroom (ECE-1)**

**Dr. Ashley Darcy, Montessori Teacher Education Institute**

This presentation offers an in-depth look at the stages of children's art and development, our role as educators, and techniques to analyze artwork.

### **STEMist Makerspace (ECE-6)**

**Danielle Gibbs, Teacher, Pinevale Elementary School**

As MakerSpaces gain more attention in school, learning how to incorporate this space into a school will benefit teachers, students, and stakeholders.

## **FRIDAY SESSION 4: 3:00 PM-4:30 PM**

### **Screen Time for the Everyday Child (ECE-3)**

**Dr. Kimberly Davis, Bright Horizons**

What does screen time mean to the development of a young child? Learn the advantages and concerns about technology use in early childhood.

### **An Introduction to the Inclusive Classroom Profile-High Quality Inclusion in Action (ECE-6) (3 hours-1:00 pm-4:30 pm)**

**Brandy Locchetta, Specialist Supervisor, DECAL**

Join us for a discussion of the 12 high quality inclusion practices outlined by the Inclusive Classroom Profile as well as tips on making your classroom more inclusive.

### **Raising the Bar for Classroom Behavior Means Teaching to Expectations (ECE-4)**

**Cheryl Smith Turner, Reach TLC, LLS**

Behavioral skills in young children must be systematically taught and consistently reinforced. Teach procedures and routines, set high expectations for behavior and get great results!

### **Food Safety and Child Nutrition for Infants and Toddlers (ECE-2)**

**Chef Karen Clark, Ron Landry, and Manoj Barot, NutriServices**

We are all concerned that the food we serve to the children in our programs is healthy and nutritious in order to support the growth and development of young children.

### **Understanding Dual Language Learners' Early Language Development (ECE-6)**

**Abby Kruse, WIDA Early Years**

Learn about young dual language learners, 2.5-5.5 years, the importance of supporting home language, and the value in fostering partnerships with families and K-12 programs.

### **Professional Development: Everything You Need to Know About Going Back to School in Georgia (ECE-7)**

**Charlotte Pelz, Care Solutions**

This session will discuss the credentials and degrees offered by Georgia's technical colleges and four-year colleges/universities as well as college admission requirements, financial aid, and the Bright from the Start DECAL Scholars Programs.



### **Puppets on a Budget by "That Puppet Guy" (ECE-3)**

**Lee Bryan, "That Puppet Guy"**

Teachers agree on the positive impacts of using puppets in the classroom to teach certain skills. Learn tips and tricks to make your (unpaid) puppet assistant relate effectively to all children.

### **Simon Says Start Self-Control Games in Preschool (ECE-4)**

**Sonya Braun, Education Specialist, Kids R Kids International**

Plan preschool delay-gratification games and activities to jump start impulse control. Explore frontal-lobe functions in child development to better address self-regulation skills.

### **Let it Go: Helping Young Children Handle Stress (Tranquilo: Ayude a los Chicos a Manejar el Estres) (ECE-4)**

**Ines Beltran, University of Georgia Extension**

Learn how to identify stress in young children, understand the science behind it, and how to prevent negative outcomes by utilizing creative, therapeutic activities.

### **The Earliest Red Flags of Autism Spectrum Disorder (ASD): Delays and Deviance in the Development of Social Communication Skills (ECE-1)**

**Kimberly Resua, Developmental Research Interventionist and Sally Fuhrmeister, Community Interventionist Manager, Marcus Autism Center**

ASD presents itself in the early developmental stages. Community providers will learn about subtle yet significant diagnostic markers in this young population.

### **GAYC Town Hall Meeting**

**Lisa Belliston, President, GAYC**

Talk with early childhood leaders from GAYC, SECA, and NAEYC. GAYC believes your voice can make a difference for children in Georgia. Join us for this interactive conversation

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# Saturday Workshop Descriptions

## SATURDAY SESSION 1: 8:30 AM- 10:00 AM

### Tools to Resolve Conflict Instead of Avoiding It (ADM-1)

*Paula Charles, President, Suzuki School*

This session walks the participants through the steps - and barriers to developing successful conflict resolution skills in the workplace.

### Sand, Water, Paint, Oh My! Infants: How Do They Learn? (ECE-3)

*Selena Williams, Educator*

This course is designed to give infant educators an overview of how infants learn by using their five senses.

### I Can Do This! (ECE-3)

*Ronda Gedward, Educationally Complete, LLC*

This lively interactive session will help educators understand the everyday items for literacy activities that are found everywhere throughout the day.

### Positioning NAEYC Accreditation as a Resource to Strengthen QRIS (ADM-1)

*Merica Mitchell, National Association for the Education of Young Children*

NAEYC accreditation is a readily-available resource to build and strengthen QRIS. This session highlights the benefits of leveraging the NAEYC accreditation system, addresses accreditation myths, and identifies areas for partnership and growth.

### Intentional Teaching with the GELDS (Center Edition) (ECE-3)

*Lindsey Urry and Thea Stevens, DECAL*

In this session you will explore the GELDS Teacher Toolbox and learn how this tool can support you as you plan developmentally appropriate activities for young children.

### Developing a Professional Portfolio (ECE-7) (3 hours-8:30 am-11:45 am)

*Michelle Matthews, Atlanta Center for Professional Development*

Whether you're developing a portfolio for your CDA, potential employers or reflecting on your practices, having a portfolio is a great step in your career.

### Dramatic Play: Everybody, Everyday, Everywhere (ECE-3)

*Phillip Baumgarner & Heather McCannon, Child Development Lab at The McPhaul Center, University of Georgia*

Dramatic play encourages language development, exploration of creativity, and cooperative play. This session underscores creating scenarios that foster connections between curriculum areas, problem solving, and peer interactions as well.

### Ounce of Prevention: Pyramid Practices for Preventing Challenging Behaviors (ECE-4) (3 hours-8:30 am-11:45 am)

*Cassa Andrews, Positive Behavioral Intervention and Supports Manager, DECAL*

Join us for an overview of the Pyramid Model of Social Emotional Competence for Infants and Young Children and an in depth look at universal practices for preventing challenging behavior.

### Family Goal Setting with Vulnerable Populations: Strategies for Success (ECE-5)

*Emily Maloney, Foundation Fellow and Anna Goodbread, Doctoral Student, University of Georgia*

This session focuses on successful strategies to assist families in setting goals that promote family self-sufficiency and healthy child development from birth to five.

### Math Matters: Building Mathematical Thinking in Young Children (ECE-3)

*Merry Bentley-Barlow, Early Childhood Educator & Trainer*

Explore math in this hands on workshop. Learn research based best practices. Leave with routines, transitions, games, and ways to incorporate math throughout the day.



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## SATURDAY SESSION 2: 10:15 AM – 11:45 AM

### Understanding Dual Language Learners' Early Language Development (ECE-6)

*Abby Kruse, WIDA Early Years*

Learn about young dual language learners, 2.5-5.5 years, the importance of supporting home language, and the value in fostering partnerships with families and K-12 programs.



### **Brain Development in Infants and Toddlers (ECE-1)**

**Andrea McFarland, DECAL**

This session outlines key aspects of early brain development and presents major findings from recent research. Emphasis is placed on findings that are most relevant to the care of infants and toddlers in groups. Topics addressed include: the effect of stress on early brain development; the importance of appropriate stimulation; the benefits of nurturing, responsive care in development; and the potential long-term consequences to the child of inappropriate, neglectful, or unresponsive care.

### **Fine Motor Skills...Write Out of the Box! (ECE-1)**

**Marianne Gibbs, EdD, OTR, Gibbs Consulting**

Occupational therapist shares fun activities and critical rationale for WHAT's, HOW's, and WHY's of fine motor development supporting efficient handwriting acquisition and future compositional writing.

### **Quality Rated Peer Support Network (ADM-9)**

**Rachel Lee, Quality Rated Assessor, DECAL**

Join us in a lively "myth busting" conversation about Quality Rated that will specifically address the supports for child care programs after they become Quality Rated. This panel of Quality Rated child care providers (from all program types) and Quality Rated staff will answer your questions and dispel any myths about Quality Rated.

### **Technology Matters: The Meaningful Integration of Technology into Preschool Classrooms (ECE-3)**

**Dr. Dina C. Walker-DeVose Assistant Professor, Georgia Southern University and Jessica DeLaigle, Lisa Johnson, Tinnie Lee, Lauren Eades, Georgia Southern University Child Development Center**

In this multi-media session, participants will follow the journey of preschool teachers as they meaningfully and intentionally work to further integrate technology into their classrooms.

### **Developing a Professional Portfolio (ECE-7) (3 hours-8:30 am-11:45 am)**

**Michelle Matthews, Atlanta Center for Professional Development**

Whether you're developing a portfolio for your CDA, potential employers or reflecting on your practices, having a portfolio is a great step in your career.

### **Mr. AL's 3 R's: Rockin', Reading, Rhyming (ECE-3)**

**Al Rasso**

Music, poetry and stories are all fun ways to experience language. Learn how to combine music, poetry and stories to improve children's verbal skills, creativity and language.

### **Ounce of Prevention: Pyramid Practices for Preventing Challenging Behaviors (ECE-4) (3 hours-8:30 am-11:45 am)**

**Cassa Andrews, Positive Behavioral Intervention and Supports Manager, DECAL**

Join us for an overview of the Pyramid Model of Social Emotional Competence for Infants and Young Children and an in depth look at universal practices for preventing challenging behavior.

### **Together, We All Win! How Cooperative Games Teach Collaboration Among Preschoolers (ECE-4)**

**Dina M. Costa and Elaine Pittman, Child Development Lab at the McPhaul Center, University of Georgia**

Participants will have the opportunity to explore different types cooperative games and activities to understand the benefits of playing cooperative games with preschoolers.

### **Ready, Set, Go: An Active Session to Learn More About Integrating Physical Activity into Early Childhood Learning and Development (ECE-3)**

**Elizabeth Stevenson, Child Care Consultant, and Christi Kay, Executive Director, HealthMPowers**

This hands-on interactive session will get participants up and moving as they actively learn how to integrate physical activity into early childhood instruction.

## **SATURDAY SESSION 3: 1:00 PM-2:30 PM**

### **Creating Intentional Teaching Practices for Infants and Toddlers (ECE-3)**

**Thea Stevens, DECAL**

This session focuses on how your practice and routines benefits the learning potential of young children, relate key concepts of GELDS to better understand the continuum of development. Participants will demonstrate and understanding of how to use GELDS to help guide your planned activities with young children.

### **In the Know with Inclusion (ECE-6)**

**James Peas, The Frazer Center and Dr. Rosalyn Johnson McCurry, Southern Crescent Technical College**

Want to know more about inclusion.?Join us for an in-depth look at what you need to know to support the child, classroom and home environment.

### **Program Improvement and Quality Rated: What the Numbers Tell Us and Using the ERS to Guide Ongoing Program Improvement (ECE-3)**

**Catherine Broussard, Quality Rated Training & Technical Assistance Coordinator, DECAL**

Learn how to use ERS observation results to identify program strengths and challenges and to develop a plan for ongoing program growth and improvement.

### **Trouble Your Troubles: Creating a Crisis Management Plan (ADM-2)(3 hours-1:00 pm-4:30 pm)**

**Regina Folks, Trainer, The ECE Director's Network**

This workshop will introduce administrators to elements of an ECE Crisis Management Plan and increase CM skills to become proactive in the identification and management of a crisis.

### **The 'E' in STEM: Defining Engineering in the Early Childhood Experience (ECE-3)**

**Terry Gibney, Nationally Certified Kodo Trainer**

Participants will learn what engineering is through hands-on investigation, and how to use materials and teaching strategies to expand the Engineering strand of STEM.

### **High Quality Parent Involvement (ECE-5)**

**Susan Anton, University of North Georgia**

High Quality Parent Involvement will provide practical ideas for involving all parents in their child's school. Participants will design a family literacy activity.

### **Mr. AI: If You Sing It, They Will Come (ECE-3)**

**AI Rasso**

Children respond to music. Learn how to get children's attention, manage with music and pace the day.

### **High Quality Treasures from the Recycle Bin (ECE-3)**

**Dottie Ports, Retired Public School Teacher K-3**

Learn to use readily available resources and recyclable materials to make books. These developmentally appropriate books can be incorporated into and interwoven with curricular content.

### **Let's Get Physical with Zoo-Phonics! (ECE-3)**

**Charmaine Turpin, Zoo Phonics**

This hands-on presentation will provide an introduction to the Adventures into Preschool Program by Zoo-phonics. Attendees will participate in physical activities that tie into language arts.

### **The ABMCs of Anti-Bullying (ECE-4)**

**Merry Bentley-Barlow, Early Childhood Educator & Trainer**

Learn developmentally appropriate, well researched, hands-on ways to help children feel proud, comfortable with diversity, recognize when something is unfair, and develop social skills.

## **SATURDAY SESSION 4: 3:00 PM – 4:30 PM**

### **Brain Development and Attachment (ECE-1)**

**Diane Bales, Associate Professor, University of Georgia**

Wondering how to build a good relationship with the infants and toddlers in your ECE program? Looking for ways to support healthy brain development? This session will help you learn strategies for building secure attachments by being sensitive and responsive to individual children's needs and temperaments.

### **Intentional Teaching with the GELDS (Family Edition) (ECE-3)**

**Aleta Gass and Ann Blair, DECAL**

In this session you will explore the GELDS Teacher Toolbox and learn how this tool can be used to plan developmentally appropriate activities in Family Child Care.

### **Trouble Your Troubles: Creating a Crisis Management Plan (ADM-2)(3 hours-1:00 pm-4:30 pm)**

**Regina Folks, Trainer, The ECE Director's Network**

This workshop will introduce administrators to elements of an ECE Crisis Management Plan and increase CM skills to become proactive in the identification and management of a crisis.

### **Relationships, Rules & Routines: Practical Strategies for Preventing Challenging Behaviors in Preschool Classrooms (ECE-4)**

**Katherine B. Green and Sandy Robbins, Assistant Professors, University of West Georgia**

In this presentation, participants will learn class-wide strategies to prevent challenging behaviors by promoting a positive and supportive classroom environment.

### **Careful, Your Attitude is Showing (ECE-7)**

**Amy Kay, University of Georgia**

Focus will be given to the power of negativity and how this translates into personal and professional spaces. Participants will then be given ideas/strategies to maintain a more positive attitude specifically in their work environment, but hopefully in their lives as well.

### **"Storytelling"-The Untold Story (ECE-4)**

**Nadiah Trotman, Ed.D., SPED Center for Teacher Effectiveness**

Storytelling is meant to capture the senses, mind, and heart. In this participatory session, learn how to tell a story using visual, audio, kinesthetic and emotional anchors, which will engage your students.



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### The Best for Our Babies: Creating a Quality Infant Environment (ECE-6)

**Siobian Minish and Tiffany Floyd, Child Development Lab at the McPhaulCenter, University of Georgia**

Participants will learn about developmentally appropriate materials and activities that they can use in an infant classroom. Specific time will be taken to list appropriate materials and activities and inappropriate materials and activities. Presenters will also discuss making these activities and materials appropriate for all children.

### Overview of Montessori Under Three (ECE-1)

**Christine Munn, Head of School Montessori Children's House of North Forsyth**

An overview of the Montessori principles and guidelines for children under three and how they apply in the home and child care setting, including philosophy and environmental concerns.

### Strengthening Families Georgia: An Effective Approach to Supporting Families and Communities.

**Linda Gross, Gwinnett Technical College**

Learn to apply the five protective factors in your everyday work as classroom teachers and leaders of programs for young children and their families and how we can embed this program into our existing programs to improve our relationships and support families.

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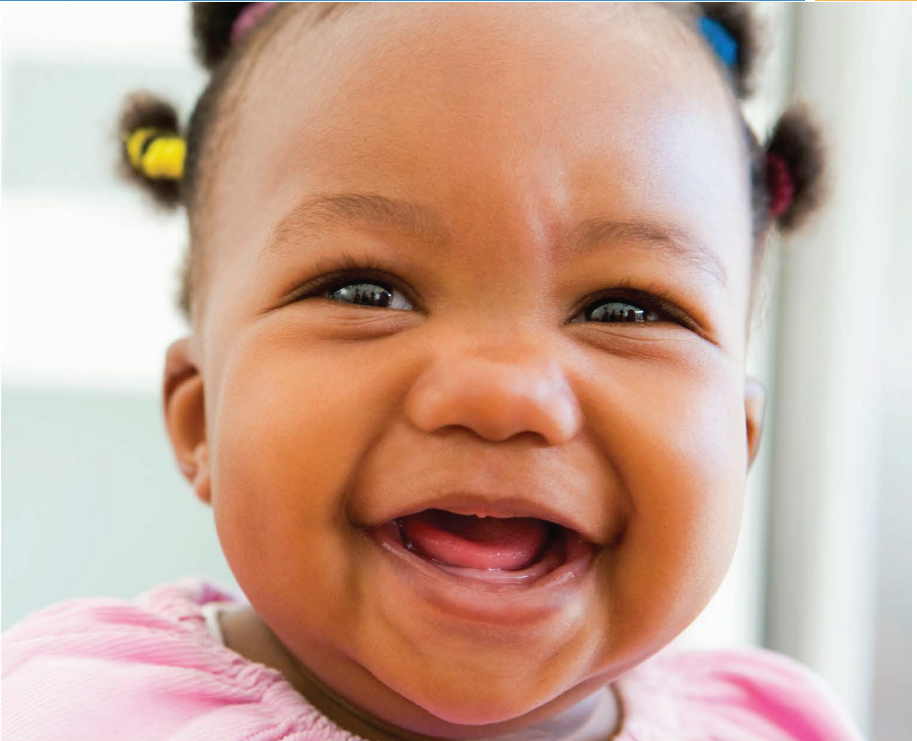
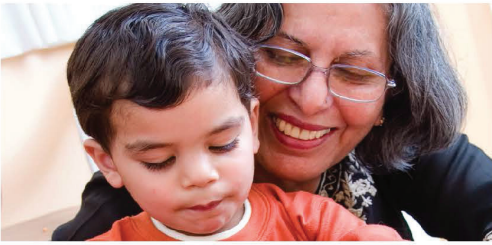
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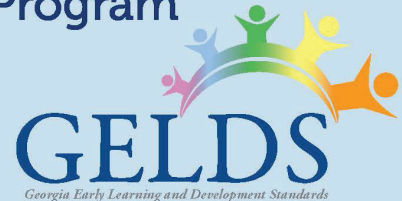
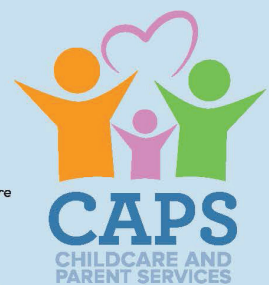
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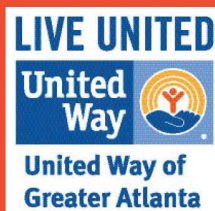
## INDIVIDUALS AND FAMILIES THRIVE.

Our goals are making sure that children enter school ready to learn and graduate

## PREPARED FOR CAREERS.

United Way focuses on the well-being of children through: early care programs and providers, grade level reading, quality afterschool programs, mentoring,

## FAMILY ENGAGEMENT AND PARENT LEADERSHIP.





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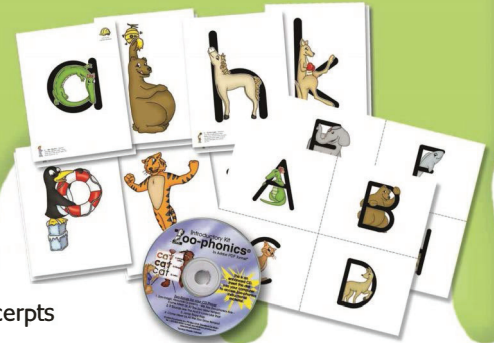


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**Sherron Murphy**  
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